

DEPARTMENT OF HISTORY

COURSE CURRICULUM & MARKING SCHEME

M.A. HISTORY **Semester – I, II, III, IV** **SESSION : 2025-26**



ESTD: 1958

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)**

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone : 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email – autonomousandurg2013@gmail.com



GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: I	Session: 2025-2026
1	Course Code	MHS-101	
2	Course Title	इतिहास पद्धति	
3	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: ► छात्र इतिहास के अर्थ, परिभाषा और प्रकार के बारे में ज्ञान प्राप्त करेंगे। ► सामाजिक विज्ञान के अन्य विषयों के साथ इतिहास के संबंध के बारे में जानकारी प्राप्त होगी। ► इतिहास में कार्य-कारण सिद्धांत, चक्रीय सिद्धांत और पूर्वाग्रह से परिचित होंगे। ► इतिहास के विभिन्न सिद्धांतों जैसे चक्रीय, समाजशास्त्रीय, आदर्शवादी, तुलनात्मक, भौतिकवादी आदि को समझेंगे।	
4	Credit Value	4 Credits	1 credit = 15 Hours – Learning and Observation
5	Total Marks	Maximum Marks : 100	Minimum Passing Marks: 40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	इतिहास: अर्थ, स्वरूप और प्रकार। 1. इतिहास का अर्थ एवं परिभाषा 2. इतिहास की प्रकृति, इतिहास के प्रकार 3. डेटा संग्रह और तथ्यों की व्याख्या 4. विज्ञान या कला के रूप में इतिहास	15
II	इतिहास का अन्य सामाजिक विज्ञान विषयों से संबंध 1. इतिहास का अन्य सामाजिक विज्ञान विषयों से संबंध- पुरातत्व, भूगोल और अर्थशास्त्र 2. इतिहास का अन्य सामाजिक विज्ञान विषयों से संबंध- समाजशास्त्र, राजनीति विज्ञान 3. इतिहास का साहित्य से सम्बन्ध 4. इतिहास में वस्तुनिष्ठता, इतिहास में वस्तुनिष्ठता की समस्या के कारण	15
III	इतिहास के आवश्यक तत्व एवं प्रमुख सिद्धांत 1. इतिहास में कार्य-कारण सिद्धांत 2. इतिहास में पूर्वाग्रह और इतिहास में पूर्वाग्रह के कारण 3. इतिहास का चक्रीय सिद्धांत 4. इतिहास का समाजशास्त्रीय सिद्धांत	15



IV	इतिहास के मुख्य सिद्धांत 1. इतिहास का आदर्शवादी सिद्धांत 2. इतिहास का तुलनात्मक सिद्धांत 3. इतिहास का भौतिकवादी सिद्धांत 4. इतिहास में उत्तर-आधुनिकतावाद	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources








TEXTBOOKS Recommended :

- (1) झारखण्ड चौबे – इतिहास दर्शन
- (2) के.एल.खुराना एवं आर.के.बंसल – इतिहास लेखन, धारणाएं तथा पद्धतियां
- (3) परमानन्द सिंह – इतिहास दर्शन
- (4) प्रो. राधेशरण – इतिहास पद्धति, इतिहास लेखन
- (5) गोविन्द चन्द्रपांडे – इतिहास स्वरूप एवं सिद्धांत
- (6) ब्रजेश कुमार श्रीवास्तव – इतिहास लेखन : अवधारणा, विधाएं एवं साधन
- (7) E. H. Carr- What is History
- (8) R.G.Collingwood – The Idea of History
- (9) बुद्ध प्रकाश – इतिहास दर्शन
- (10) मानिक लाल गुप्ता – इतिहास-स्वरूप, अवधारणाएं एवं उपयोगिता
- (11) रामकुमार बेहारे, ऋषिराज पांडेय – इतिहास पद्धति एवं इतिहास लेखन
- (12) कौलेश्वर राय – इतिहास दर्शन
- (13) Erich Kahler - The Meaning of History
- (14) H.S. Commager - History purpose and Methods

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal  4. Mr. Ramkishore 
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Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit-wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)




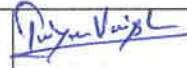




(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short (2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A.	Semester: I	Session:2025-2026
1	Course Code	MHS-101		
2	Course Title	METHODOLOGY OF HISTORY		
3	Course Learning Outcome (CLO)	This course will enable the students to: ► Students will acquire knowledge about meaning, definition, and kinds of History. ► Gain knowledge about the relationship between history and other subjects in the social sciences. ► Be familiar with causation theory, cyclic theory, and bias in history. ► Understand the various theories of history, such as Cyclic, Sociological, idealistic, comparative, materialistic, etc.		
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
5	Total Marks	Maximum Marks:100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	History: Meaning, Nature and Types. 1. Meaning and Definition of History 2. Nature of History, Kinds of History 3. Data Collection and Interpretation of Facts 4. History as Science or Arts	15
II	Relation of History with Other Social Science 1. Relation of History with other Social Science subjects- Archaeology, Geography and Economics 2. Relation of History with other Social Science subjects- Sociology, Political Science 3. Relation of History with Literature 4. Objectivity in History, Causes of Problem of Objectivity in History	15
III	Essential elements and major principles of History 1. Causation theory in history 2. Bias in history and causes of Biasness in history 3. Cyclical theory of history 4. Sociological theory of history	15

IV	Main Theories of History <ol style="list-style-type: none"> 1. Idealistic Theory of History 2. Comparative Theory of History 3. Materialistic Theory of History 4. Post-modernism in history 	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources




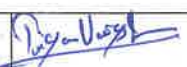

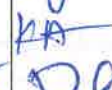

TEXTBOOKS Recommended :

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Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit-wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)




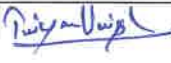



(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short (2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A.	Semester: I	Session:2025-2026
1	Course Code	MHS-102		
2	Course Title	आधुनिक भारत का आर्थिक इतिहास		
3	Course Learning Outcome (CLO)	पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे - <ul style="list-style-type: none"> • औपनिवेशिक भारत के दौरान भूमि राजस्व प्रणाली के बारे में जानकारी प्राप्त करेंगे • हस्तशिल्प और व्यापार पर औपनिवेशिक आर्थिक नीति के प्रभावों से परिचित होंगे • 19वीं शताब्दी में औपनिवेशिक काल के दौरान किसानों और जनजातीय आंदोलनों से परिचित होंगे • रेलवे, बैंकिंग और आधुनिक उद्योगों के विकास से परिचित होंगे 		
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
5	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	औपनिवेशिक काल के दौरान भूमि राजस्व प्रणाली 1. कॉर्नवॉलिस से पहले भूमि राजस्व प्रणाली 2. स्थायी बंदोबस्त, 3. रैयतवारी, महलवारी प्रणाली 4. कृषि का व्यावसायीकरण: कारण और प्रभाव	15
II	औपनिवेशिक आर्थिक और वन नीति 1. ब्रिटिश काल में भारतीय हस्तशिल्प का पतन 2. औपनिवेशिक वन नीति 3. व्यापार और राजकोषीय नीति 4. भारतीय अर्थव्यवस्था पर औपनिवेशिक नीतियों का प्रभाव	15
III	भारत में उपनिवेशवाद विरोधी किसान और आदिवासी आंदोलन: 19वीं शताब्दी 1. 1855 का संथाल विद्रोह 2. बिरसा मुंडा विद्रोह (1895-1901) 3. नील विद्रोह (1860) 4. दक्कन विद्रोह (1875)	15

IV	रेलवे का विकास, आधुनिक उद्योग, बैंकिंग प्रणाली	15
	1. रेलवे का विकास और उसका प्रभाव। 2. औपनिवेशिक काल में बैंकिंग प्रणाली का विकास। 3. भारत में आधुनिक उद्योगों का विकास। 4. धन का दोहन	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources


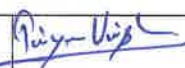





TEXTBOOKS Recommended:

1. S.N. Pandey, Economic History of Modern India: 1757-1947
2. Tirthankar Roy, An Economic History of India 1707-1857
3. Bishnupriya Gupta, An Economic History of India (Cambridge Studies in Economic History - Second Series
4. R.C. Majumdar & others, An Advance History of India 1963, Macmillan
5. Tarachand, History of freedom movement in India Vol. I Tarachand, 1965, Govt of India.
6. Chhabra, Advance studies in the history of modern India Vol I & II , 1978, Sterling Publishers.
7. A.C. Banerjee, The New History of Modern India (1707 – 1947) , 1983, Bagchi & Co.
8. Chhabra, Advance studies in the History of Modern India Vol III , 1978, Sterling Publishers
9. P.E. Roberts History of British Rule in India. 1952, Oxford University Press.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. Pt. Sunderlal Sharma Open University / MOOC platforms such as "SWAYAM"

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

Question Paper Format and Distribution of Marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)





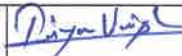



(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: I	Session:2025-2026
1	Course Code	MHS-102	
2	Course Title	Economic History of Modern India	
3	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> • Get information about the land revenue system during colonial India • Acquainted with impacts of Colonial economic policy on handicraft and Trade • Familiar with Peasants & Tribal movements during colonial period in 19th Century • Acquainted with the development of Railways, banking & modern Industries. 	
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Land Revenue system during the colonial period <ol style="list-style-type: none"> 1. Land Revenue System before Cornwallis 2. permanent settlement, 3. Raiyatwari , Mahalwari system 4. Commercialization of agriculture: causes and impacts 	15
II	Colonial Economic & Forest Policy <ol style="list-style-type: none"> 1. Decline of Indian Handicraft in British period 2. Colonial Forest Policy 3. Trade and fiscal policy 4. The impact of colonial policies on the Indian economy 	15
III	Anti-Colonial Peasants & Tribal Movements in India: 19th Century <ol style="list-style-type: none"> 1. Santhal Revolt of 1855 2. Birsa Munda Revolt (1895-1901) 3. Indigo Rebellion (1860) 4. Deccan riots (1875) 	15
IV	Development of Railways, Modern Industries, Banking system <ol style="list-style-type: none"> 1. Development of Railway and its Impact. 2. Development of Banking System in Colonial Period. 3. The growth of modern industries in India. 4. The Drain of Wealth. 	15

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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. S.N. Pandey, Economic History of Modern India: 1757-1947
2. Tirthankar Roy, An Economic History of India 1707–1857
3. Bishnupriya Gupta, An Economic History of India (Cambridge Studies in Economic History - Second Series)
4. R.C. Majumdar & others, An Advance History of India 1963, Macmillan
5. Tarachand, History of freedom movement in India Vol. I Tarachand, 1965, Govt of India.
6. Chabra, Advance studies in the history of modern India Vol I & II , 1978, Sterling Publishers.
7. A.C. Banerjee, The New History of Modern India (1707 – 1947) , 1983, Bagchi & Co.
8. Chhabra, Advance studies in the History of Modern India Vol III , 1978, Sterling Publishers
9. P.E. Roberts History of British Rule in India. 1952, Oxford University Press.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

- Internet Archives








Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

- Internet Archives

- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  
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Question Paper Format and Distribution of Marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)




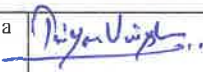




(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: I	Session:2025-2026
1	Course Code	MHS-103	
2	Course Title	भारत का सामाजिक और सांस्कृतिक इतिहास: (1750 A.D. - 1940 A.D)	
3	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ol style="list-style-type: none"> 1. औपनिवेशिक भारत में सामाजिक-धार्मिक आंदोलनों को समझ होगी , विशेष रूप से ब्रह्म समाज, आर्य समाज और रामकृष्ण मिशन आदि। 2. मुस्लिम और सिखों में सुधार आंदोलनों के बारे में जानेंगे । 3. निम्न जाति आंदोलनों के बारे में जानकारी प्राप्त होगी । 4. महिलाओं की स्थिति के उत्थान के लिए सुधारकों द्वारा उठाए गए कदमों के बारे में जानकारी प्राप्त करेंगे । 	
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>सामाजिक-धार्मिक सुधार आंदोलन: सुधार और पुनरुद्धार</p> <ol style="list-style-type: none"> 1. ब्रह्म समाज 2. प्रार्थना समाज 3. आर्य समाज 4. रामकृष्ण मिशन 	15
II	<p>सामाजिक-धार्मिक सुधार आंदोलन: थियोसोफी, मुस्लिम और सिख</p> <ol style="list-style-type: none"> 1. थियोसोफिकल सोसायटी 2. अलीगढ़ आंदोलन 3. सिंह सभा आंदोलन 4. अकाली आंदोलन (गुरुद्वारा सुधार आंदोलन) 	15
III	<p>निम्न जाति सुधार आंदोलन</p> <ol style="list-style-type: none"> 1. महात्मा जोतिराव फुले - सत्य शोधक समाज और सार्वभौमिक मानवतावाद 2. श्री नारायण धर्म परिपालन (एसएनडीपी) आंदोलन 3. गांधीजी का हरिजन अभियान 4. डॉ. अम्बेडकर और अस्पृश्यता 	15

IV	<p>महिला उत्थान के प्रयास</p> <ol style="list-style-type: none"> 1. ब्रिटिश काल में महिलाओं की स्थिति 2. महिला उत्थान में राजा राम मोहन राय और ईश्वर चंद्र विद्यासागर का योगदान। 3. महाराष्ट्र में महिला उत्थान आंदोलन 4. गांधी और महिला सशक्तिकरण। 	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:







Books Recommended

1. Chopra Puri, Das-Social Eco & Cult. History of India, Vol-III
2. J. N. Farquhar-Modern Indian Religious Movements 3.
- K. K. Datta-A Social History of Modern India
4. Sumit Sarkar-Writings in Social History
5. Sushoban Sarkar-Bengal Renaissance
6. V. A. Narain-A Social History of Modern India

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities
3. MOOC platforms such as "SWAYAM" in India and abroad.

Names and Signatures of the Board Members

<p>Chairperson: Dr. Anil Kumar Pandey</p> <p>Subject Expert: Dr. Shailendra Singh</p> <p>Subject Expert: Dr. Gyanesh Shukla</p> <p>Vice Chancellor's Nominee: Prof. Shampa Chaubey</p> <p>Industry/Corporate Representative: Prof. L.S. Nigam</p> <p>Members from Same faculty: Prof. Abhinesh Surana</p>	  	<p>Alumni Representative: Mr. Priyam Vaishnava</p> <p>Departmental members</p> <ol style="list-style-type: none"> 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore 	  
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1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)


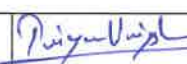





(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short (2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer (1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: I	Session:2025-2026
1	Course Code	MHS-103	
2	Course Title	Social and Cultural History of India (1750 A.D. - 1940 A.D)	
3	Course Learning Outcome (CLO)	This course will enable the students to: <ol style="list-style-type: none"> 1. Understand socio-religious movements in colonial India, especially the Brahmo Samaj, Arya Samaj, and Ramakrishna Mission, among others. 2. Learn about reform movements in Muslim and Sikhs. 3. Get information about lower caste movements. 4. Get knowledge about steps taken by reformers for the upliftment of the status of women. 	
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Socio-Religious Reform Movements: Reforms and Revival A. Brahmo Samaj B. Prarthana Samaj C. Arya Samaj D. Ramakrishna Mission	15
II	Socio-Religious Reform Movements: Theosophy, Muslims, & Sikhs <ol style="list-style-type: none"> 1. Theosophical Society 2. Aligarh Movement 3. Singh Sabha Movement 4. Akali Movement (Gurudwara Reform Movement) 	15
III	Caste Movements <ol style="list-style-type: none"> 1. Mahatma Jotirao Phule - Satya Shodhak Samaj and Universal Humanism 2. Shri Narayana Dharma Paripalana (SNDP) Movement 3. Gandhi's Harijan Campaign 4. Dr. Ambedkar and untouchability 	15
IV	Efforts for women upliftment <ol style="list-style-type: none"> 1. Position of Women in the British Period 2. Contributions of Raja Ram Mohan Roy and Ishwar Chandra Vidyasagar to Women's Upliftment. 3. Women's upliftment Movement in Maharashtra 4. Gandhi and the Empowerment of Women. 	15

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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

Books Recommended

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2. J. N. Farquhar-Modern Indian Religious Movements 3.
- K. K. Datta-A Social History of Modern India
4. Sumit Sarkar-Writings in Social History
5. Sushoban Sarkar-Bengal Renaissance
6. V. A. Narain-A Social History of Modern India

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

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Question Paper Format and Distribution of Marks for PG Semester Examination

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(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)




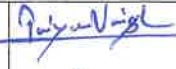



(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG

FOUR-SEMESTER POSTGRADUATE PROGRAM

DEPARTMENT OF HISTORY

COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: I	Session:2025-2026
1	Course Code	MHS- 104	
2	Course Title	पर्यटन सिद्धान्त एवम् व्यवहार –I	
3	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <p>► पर्यटन के अर्थ और परिभाषा तथा विकास के घटकों के बारे में जानकारी प्राप्त करेंगे।</p> <p>► भारत के प्रमुख ऐतिहासिक, धार्मिक एवं तटीय पर्यटन स्थलों से परिचित होंगे।</p> <p>► मुख्य राष्ट्रीय उद्यानों, पक्षी अभयारण्य और उत्तर-पूर्व की जनजातीय संस्कृति से परिचित होंगे।</p> <p>► छत्तीसगढ़ के प्रमुख धार्मिक एवं ऐतिहासिक पर्यटन स्थलों की जानकारी प्राप्त करेंगे।</p>	
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	(COURSE CONTENTS)	No. of Periods
I	<p>पर्यटन, ट्रेवल एजेंसी एवं उद्योग</p> <ol style="list-style-type: none"> पर्यटन का अर्थ परिभाषा और प्रकार पर्यटन के विकास में ट्रेवल एजेंसी और टूरिस्ट गाइड की भूमिका और कार्य पर्यटन और परिवहन उद्योग पर्यटन और आवास उद्योग 	15
II	<p>भारत के प्रमुख पर्यटन स्थल</p> <ol style="list-style-type: none"> भारत के प्रमुख धार्मिक पर्यटन स्थल – वाराणसी, अमृतसर भारत के प्रमुख ऐतिहासिक पर्यटन स्थल – आगरा, कुम्भलगढ़ किला भारत के प्रमुख पर्वतीय पर्यटन स्थल – अमरकंटक, ऊटी भारत के प्रमुख समुद्रतटीय पर्यटन स्थल – पुरी, गोवा 	15
III	<p>भारत के राष्ट्रीय उद्यान, अभयारण्य एवं आदिवासी संस्कृति</p> <ol style="list-style-type: none"> भारत के प्रमुख राष्ट्रीय उद्यान—जिम कोर्बेट राष्ट्रीय उद्यान, गुरु घासीदास राष्ट्रीय उद्यान और बाघ अभयारण्य भारत के प्रमुख पक्षी उद्यान – चिलका लेक, भरतपुर पक्षी अभयारण्य, भारत के द्वीपीय पर्यटन स्थल – अण्डमान—निकोबार, दमन दीव उत्तरी पूर्वी भारत की आदिवासी संस्कृति – नागालैंड, मणिपुर 	15

IV	छ.ग. के प्रमुख पर्यटन स्थल	15
	1 छ.ग. के प्रमुख ऐतिहासिक पर्यटन केन्द्र – सिरपुर, बारासुर	
	2 छ.ग. के प्रमुख धार्मिक पर्यटन केन्द्र – आरंग, दंतेवाड़ा	
	3. छ.ग. की आदिवासी संस्कृति के केन्द्र – सरगुजा, बस्तर	
	4. छत्तीसगढ़ के विरासत पर्यटन स्थलों का मुख्य केंद्र- कांकेर पैलेस, छुईखदान पैलेस	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources


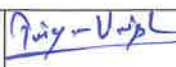






TEXTBOOKS Recommended:

1. जगमोहन नेगी – पर्यटन एवं यात्रा के सिद्धांत
2. जगमोहन नेगी – पर्यटन एवं मार्केटिंग तथा विकास
3. के.के. दीक्षित – पर्यटन के विविध आयाम
4. ताज राव – पर्यटन विकास के विविध आयाम
5. ताज राव – पर्यटन का प्रभाव एवं प्रबंधन
6. ए.के. भाटिया – टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज
7. राम आचार्य – टूरिज्म इन इंडिया

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cggkonlinetest.com/p/study-material.html>

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)

(04 Marks)





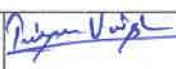



Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Note: - In the internal assessment of the First Semester, in paper IV(Tourism- in theory & practices-I) students have to prepare a project of 20 marks based on Historical sites. Every student must participate in a Historical tour organized by the Department.

Names and Signatures of the Board Members

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: I	Session:2025-2026
1	Course Code	MHS-104	
2	Course Title	Tourism- in theory & practices –I	
3	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> ▶ Get information about the meaning and definition of tourism & components for development. ▶ Be acquainted with India's main historical, religious, and coastal tourist places. ▶ : Be familiar with main national parks, Bird sanctuaries & Tribal culture of the northeast. ▶ Get knowledge of Chhattisgarh's main religious and historical tourist places. 	
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Tourism, travel agencies, and industries 1. Meaning, Definition, and types of tourism. 2. Role and functions in the development of tourism. 3. Tourism and transport service. 4. Tourism and accommodation service.	15
II	Main tourist places of India 1. Main religious tourist places of India- Varanasi, Amritsar. 2. Main historical tourist places of India- Agra, Kumbhalgarh fort. 3. Main hill station tourist places of India- Amarkantak, Ooti. 4. Main sea beaches tourist places of India- Puri, Dwarka.	15
III	National Forest, centuries and tribal culture of India 1. Main national forest of India- Jim Corbet National Park, Guru Ghashidas National Park and Tiger Reserve. 2. Main bird century of India- Chilka Lake, Bharatpur bird century. 3. Main island tourist places of India- Andaman Nikobar, Daman Div. 4. Main tribal tourist places of India- Nagaland, Manipur.	15

IV	<p>Main tourist centres of Chhattisgarh</p> <ol style="list-style-type: none"> 1. Main historical tourist places of Chhattisgarh- Sirpur, Barasur. 2. Main religious tourist places of Chhattisgarh- Dantewada, Arang. 3. Main tribal tourist places of Chhattisgarh- Sarguja, Bastar. 4. Main center of heritage tourist places of Chhattisgarh- Kanker Palace, Chhuikhadan Palace. 	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources




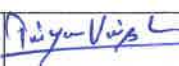


TEXTBOOKS Recommended:

- (1) जगमोहन नेगी – पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी – पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित – पर्यटन के विविध आयाम
- (4) ताज राव – पर्यटन विकास के विविध आयाम
- (5) ताज राव – पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया – टूरिज्म डेवलेपमेंट प्रिंसिपल एंड प्रैक्टिसेज
- (7) राम आचार्य – टूरिज्म इन इंडिया

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cggkonlinetest.com/p/study-material.html>

Names and Signatures of the Board Members

<p>Chairperson: Dr. Anil Kumar Pandey</p> <p>Subject Expert: Dr. Shailendra Singh</p> <p>Subject Expert: Dr. Gyanesh Shukla</p> <p>Vice Chancellor's Nominee: Prof. Shampa Chaubey</p> <p>Industry/Corporate Representative: Prof. L.S. Nigam</p> <p>Members from Same faculty: Prof. Abhinesh Surana</p>	  	<p>Alumni Representative: Mr. Priyam Vaishnava</p> <p>Departmental members</p> <ol style="list-style-type: none"> 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore 	  
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Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)

(04 Marks)


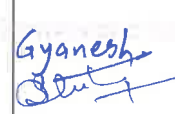

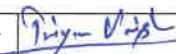




Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Note: - In the internal assessment of the First Semester, in paper IV(Tourism- in theory & practices-I) students have to prepare a project of 20 marks based on Historical sites. Every student must participate in a Historical tour organized by the Department.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
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**GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM**

**DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26**

PART A: INTRODUCTION

Program:		Class: M.A. Semester: I	Session:2025-2026
1	Course Code	MHS-105	
2	Course Title	भारत का राजनीतिक एवं प्रशासनिक इतिहास (ऋग्वैदिक काल से 1206 ई. तक)	
3	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ul style="list-style-type: none"> ▶ ऋग्वैदिक युग से लेकर महाजनपदों तक भारत की राजनीतिक और प्रशासनिक व्यवस्था के बारे में जानेगें। ▶ मगध साम्राज्य से लेकर मौर्य साम्राज्य तक की जानकारी प्राप्त करेंगे। ▶ मौर्योत्तर काल से लेकर गुप्तकाल तक भारत की राजनीतिक स्थिति को समझेंगे। ▶ हर्ष से चोल तक भारत की राजनीतिक स्थिति को जानेगें 	
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>वैदिक से लेकर महाजनपद युग तक की राजनीतिक संस्थाएँ</p> <ol style="list-style-type: none"> 1. ऋग्वैदिक काल की राजनीतिक स्थिति - राजा का प्रमुख सहायक अधिकारी, राजनीतिक संस्थाएँ। 2. उत्तरवैदिक काल की राजनीतिक स्थिति - राजा का प्रमुख सहायक अधिकारी, एक राजनीतिक संस्थाएँ। 3. छठी शताब्दी ईसा पूर्व भारत की राजनीतिक स्थिति। 4. महाजनपदकालीन गणतंत्रीय शासन प्रबंध । 	15
II	<p>उत्तरी भारतीय साम्राज्यों का उदय</p> <ol style="list-style-type: none"> 1. मगध साम्राज्य का उदय - हर्यक, शिशुनाग और नंद राजवंश। 2. सिकन्दर के आक्रमण के कारण एवं परिणाम। 3. चन्द्रगुप्त मौर्य - चरित्र एवं उपलब्धियाँ। 4. मौर्य प्रशासन - राजा के अधिकार और उत्तरदायित्व, राज्य के मुख्य विभाग और अधिकारी, केंद्रीय और प्रांतीय प्रशासन, राजस्व प्रणाली, न्यायपालिका प्रणाली, सैन्य प्रणाली। 	15
III	<p>शुंग, कुषाण और गुप्त राजवंश।</p> <ol style="list-style-type: none"> 1. शुंग वंश - पुष्यमित्र शुंग - चरित्र एवं उपलब्धियाँ। 2. कुषाण वंश - कनिष्क - चरित्र एवं उपलब्धियाँ। 3. गुप्त वंश - समुद्रगुप्त की विजय और उपलब्धियाँ। 4. गुप्त काल में प्रशासनिक व्यवस्था - राजा के अधिकार एवं उत्तरदायित्व, राज्य के मुख्य विभाग एवं अधिकारी, केन्द्रीय एवं प्रान्तीय प्रशासन, राजस्व व्यवस्था, न्यायपालिका व्यवस्था, सैन्य व्यवस्था। 	15

IV	भारत में क्षेत्रीय शक्तियाँ 1. हर्षवर्धन - चरित्र एवं उपलब्धियाँ। 2. 7वीं से 12वीं शताब्दी ई. के दौरान भारत-कन्नौज का गुर्जर-प्रतिहार राजवंश, बंगाल का पाल राजवंश और राष्ट्रकूट राजवंश। 3. दक्षिणी भारत के महत्वपूर्ण राजवंश - बादामी के चालुक्य - पुलकेशिन 2 विजय एवं उपलब्धियाँ और पल्लव राजवंश। 4. चोल राजाओं की प्रशासनिक व्यवस्था, ग्राम स्थानीय स्व-प्रशासन	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Ratibhanu Singh Nahar, Pravhin Bharat ka Rajnitik aivam Sanskritik Itihas, Kitab Mahal Allahabad

Upinder Singh, Prachin aivan Purv Madhyakalin Bharat ka Itihas, Pearson Publication

R.C. Majumdar, Ancient India, 1977, Motilal Banarasi Das.

Rama sankar Tripāti, History of Ancient India, 1942, Motilal Banarasi Das.

H.V. Srinivasa Murthy, History and culture of India to 1000 A.D. by, 1980, S. Chand and Co.

Krishnaswamy Aiyangar, History of Ancient India, 1980, Seema Publishers.

V.D. Mahajan, Ancient India 1985, S.Chand and Company.

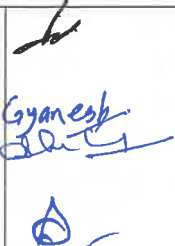
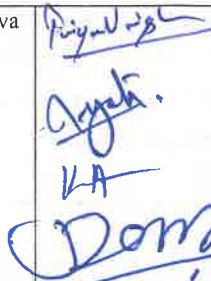
Reference Books:

1. Silendranath Sen, Ancient Indian History and Civilization, 1988, Wiley Eastern.
2. The History and Culture of the Indian people, Bharatiya Vidya Bhavan Publications, Vol IV & V, 1988.
3. Bose, D. M ., Sen , S. N., and Subba rayappa, B. V. (Eds.), A Concise History o f Science in India. Indian National Science Academy, New Delhi, 1971.
4. Chatterji, Sunm Kumar (E d.), The Cultural Heritage o f India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978.
5. Chattopadhyaya, Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982.
6. Dampier, W. C., History of Science and its Relations with Philosophy and Religion. 4th Edn. Cambridge, 1961.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities /
3. MOOC platforms such as "SWAYAM" in India and abroad.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana		Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	
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Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)






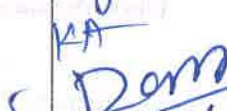
(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal 4. Mr. Ramkishore 
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: I	Session:2025-2026
1	Course Code	MHS-105	
2	Course Title	Political & Administrative History of India (Rig Vedic Period to 1206 A.D.)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: :► Learn the political & administrative system of India from the Rig Vedic age to Mahajanpads. ► Get information from the Magadh empire to the Mauryan empire. ► Understand the political condition of India from Post- Mauryan to Guptas ► Know the political condition of India from Harsha to Chola. 5.	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Political institutions from the Vedic to Mahajanpad age 1. Political condition of Rig Vedic period – The chief assistant officer of the king, political institutions. 2. The political condition of the post-Vedic period - the chief assistant officer of the king, a political institution. 3. The political condition of India during 6 th century BCE. 4. Administration of the republic in the Mahajanpad period.	15
II	Rise of Northern Indian Empires 1. Rise of Magadha Empire – Haryanka, Shishunaga and Nanda dynasties. 2. Invasion of Alexander causes and consequences. 3. Chandragupta Maurya - characteristics and achievements. 4. Mauryan Administration – Rights and Responsibilities of the King, Main departments and officers of state, central and provincial administration, Revenue system, judiciary system, military system.	15
III	Shung, Kushan, and Gupta dynasties. 1. Shunga dynasty – Pushyamitra Shunga - Characteristic and Achievement. 2. Kushan dynasty – Kanishka – Characteristics and Achievements. 3. Gupta dynasty – Samudragupta Conquest and Achievements. 4. Administrative system in the Gupta period - Rights and Responsibilities of the King, Main departments and officers of state, central and provincial administration, Revenue system, judiciary system, military system.	15

IV	Regional powers in India <ol style="list-style-type: none"> 1. Harshvardhan - Characteristics and Achievement. 2. India during the 7th to 12th century CE – Gurjar-Pratihara dynasty of Kannauj, Pala dynasty of Bengal and Rashtrakuta dynasty. 3. Important dynasty of Southern India – Chalukyas of Badami – Pulkeshin2 conquest and achievements and Pallava dynasty. 4. Administrative system of Chola kings, Village local self-administration. 	15
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PART C - LEARNING RESOURCE

TEXTBOOKS Recommended:

Ratibhanu Singh Nahar, Pravhin Bharat ka Rajnitik aivam Sanskritik Itihas, Kitab Mahal Allahabad

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4. Chatterji, Sunm Kumar (E d.), The Cultural Heritage o f India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978.
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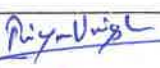






1. Internet Archives

IGNOU & Other centrally/state-operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

4. Internet Archives
5. IGNOU & Other centrally/state-operated Open Universities / MOOC platforms such as “SWAYAM” in India and abroad

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)







(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal 4. Mr. Ramkishore 
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A.	Semester: II	Session: 2025-2026
1	Course Code	MHS-201		
2	Course Title	इतिहास लेखन		
3	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: ► रोमन, ग्रीक, चीनी और अरब इतिहासलेखन को समझेंगे । ► प्राचीन भारत से आधुनिक भारत तक भारतीय इतिहासलेखन पर जानकारी प्राप्त करेंगे । ► आधुनिक भारत के इतिहासलेखन के विभिन्न दृष्टिकोणों से परिचित होंगे । ► किसानों, आदिवासियों और महिलाओं पर इतिहासलेखन के बारे में ज्ञान प्राप्त करेंगे ।		
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
5	Total Marks	Maximum Marks:100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	इतिहास लेखन की विभिन्न परंपराएं 1. यूनानी एवम् रोमन इतिहास लेखन 2. चीनी इतिहास लेखन 3. मध्यकालीन यूरोपीय इतिहास लेखन 4. अरब एवम् फारसी इतिहास लेखन	15
II	भारतीय इतिहास लेखन की परंपरा 1. प्राचीन भारत में इतिहास लेखन की परंपरा 2. मध्यकालीन भारतीय इतिहास लेखन— सल्तनत काल 3. मध्यकालीन भारतीय इतिहास लेखन— मुगल काल 4. आधुनिक भारत का इतिहास लेखन— साम्राज्यवादी व्याख्या	15
III	भारतीय इतिहास की व्याख्याएं 1. भारतीय इतिहास की राष्ट्रवादी व्याख्या 2. भारतीय इतिहास की मार्क्सवादी व्याख्या 3. भारतीय इतिहास की जनवादी व्याख्या 4. भारतीय इतिहास लेखन में वामपंथी—दक्षिणपंथी वाद विवाद	15
IV	इतिहास लेखन के विभिन्न पक्ष 1. कृषक एवं श्रमिक इतिहास—समस्या एवं आंदोलन 2. जनजातीय इतिहास—जनजातीय संस्कृति एवं आंदोलन 3. भारतीय इतिहास में नारी— प्राचीन भारत, मध्यकालीन भारत, आधुनिक भारत में नारी की स्थिति 4. क्षेत्रीय इतिहास लेखन का महत्व	15

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Nigam Singh

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended :

- (1) झारखण्ड चौबे – इतिहास दर्शन
- (2) के.एल.खुराना एवं आर.के.बंसल – इतिहास लेखन, धारणाएं तथा पद्धतियां
- (3) परमानन्द सिंह – इतिहास दर्शन
- (4) प्रो. राधेशरण – इतिहास पद्धति, इतिहास लेखन
- (5) गोविन्द चन्द्रपांडे – इतिहास स्वरूप एवं सिद्धांत
- (6) ब्रजेश कुमार श्रीवास्तव – इतिहास लेखन : अवधारणा, विधाएं एवं साधन
- (7) E. H. Carr- What is History
- (8) R.G.Collingwood – The Idea of History
- (9) बुद्ध प्रकाश – इतिहास दर्शन
- (10) मानिक लाल गुप्ता – इतिहास-स्वरूप, अवधारणाएं एवं उपयोगिता
- (11) रामकुमार बेहार, ऋषिराज पांडेय – इतिहास पद्धति एवं इतिहास लेखन
- (12) कौलेश्वर राय – इतिहास दर्शन
- (13) Erich Kahler - The Meaning of History
- (14) H.S. Commager - History purpose and Methods

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

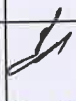




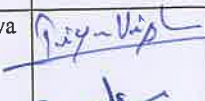




Q.3. Short Answer type question (Answer in 200-250 words)

(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	     	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A.	Semester: II	Session: 2025-2026
1	Course Code	MHS-201		
2	Course Title	HISTORIOGRAPHY		
4	Course Learning Outcome (CLO)	This course will enable the students to: ► Understand Roman, Greek, Chinese, and Arab Historiography. ► Get information on Indian Historiography from ancient India to modern India. ► Acquainted with different approaches to the historiography of modern India. ► Knowledge about historiography on peasants, tribals, and women.		
5	Credit Value	4 Credits	1 credit = 15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks: 100		Minimum Passing Marks: 40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Different Historiographical Traditions 1. Greek and Roman Historiography 2. Chinese Historiography 3. Medieval European Historiography 4. Arab and Persian Historiography	15
II	Tradition of Indian historiography 1. History writing traditions of ancient India 2. Medieval Indian Historiography- Sultanate period 3. Medieval Indian Historiography Mughal period 4. Modern Indian Historiography- Imperialist interpretation	15
III	Interpretations of Indian History 1. Nationalist Interpretation of Indian History 2. Marxist Interpretation of Indian History 3. Subaltern interpretation of Indian History 4. Leftist Rightist controversy in Indian historiography	15
IV	Different aspects of history writing 1. Peasant and Labour history- problem and movements 2. Tribal history culture and movements 3. Women in Indian History- condition of women in ancient, medieval, and modern India 4. Importance of regional historiography.	15

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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

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- (5) गोविन्द चन्द्रपांडे – इतिहास स्वरूप एवं सिद्धांत
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- (7) E. H. Carr- What is History
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(02 Marks)

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(Answer in one or two sentences)

(02 Marks)




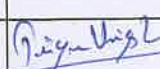



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Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
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Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: II	Session:2025-2026
1	Course Code	MHS-202	
2	Course Title	भारत की सांस्कृतिक विरासत	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <p>भारत की व्यापक विरासत के बारे में जानकारी प्राप्त होगी</p> <p>भारतीय मेलों, त्यौहारों और रीति-रिवाजों से परिचित होंगे</p> <p>भारत की पारंपरिक प्रदर्शन कलाओं के बारे में जानकारी से अवगत होंगे</p> <p>महत्वपूर्ण किलों, गुफाओं और स्मारकों को जानने का अवसर प्राप्त होगा</p>	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>सांस्कृतिक विरासत का अर्थ, परिभाषा और प्रकार</p> <p>1. ऐतिहासिक सांस्कृतिक विरासत - अर्थ, परिभाषा और प्रकार</p> <p>2. भारतीय सांस्कृतिक विरासत: मूर्त</p> <p>3. भारतीय सांस्कृतिक विरासत: अमूर्त</p> <p>4. भारतीय सांस्कृतिक विरासत: मौखिक और जीवंत परंपराएँ</p>	15
II	<p>मेले, त्यौहार और अनुष्ठान: भारतीय सांस्कृतिक संरचनाएँ</p> <p>1. भारत के प्रमुख त्योहार: दिवाली, दशहरा, होली, ओणम, पोंगल</p> <p>2. भारत के प्रमुख त्योहार: बुद्ध पूर्णिमा, गुरु पर्व, ईद-उल-फितर, नवरोज़</p> <p>3. भारत के कुछ प्रमुख मेले: कुंभ मेला, पुष्कर मेला, रथ यात्रा</p> <p>4. भारत के कुछ महत्वपूर्ण तीर्थ: अयोध्या, अमरनाथ, रामेश्वरम और गुरुवायूर</p>	15
III	<p>पारंपरिक प्रदर्शन कलाएँ</p> <p>1. कुछ महत्वपूर्ण लोक नृत्य: गरबा, घूमर, गिद्धा</p> <p>2. कुछ महत्वपूर्ण लोक नृत्य: लावणी, बाइसन हॉर्न, कर्मा</p> <p>3. भारतीय शास्त्रीय नृत्य: कथक, मणिपुरी, ओडिसी:</p> <p>4. भारतीय शास्त्रीय नृत्य: भरतनाट्यम, कुचिपुड़ी, मोहिनीअट्टम:</p>	15

IV	वास्तुकला और निर्मित विरासत 1. पुरातात्विक सांस्कृतिक विरासत: राखीगढ़ी, धोलावीरा, लोथल 2. महत्वपूर्ण किले: ग्वालियर किला, चित्तौड़गढ़ किला, लाल किला, आमेर किला 3. महत्वपूर्ण गुफाएँ: अजंता-एलोरा, भीमबेटका और हाथीगुम्फा 4. महत्वपूर्ण स्मारक: शोर मंदिर (महाबलीपुरम), कैलासा मंदिर, खजुराहो मंदिर	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:


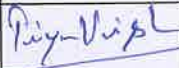





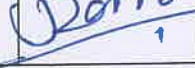
TEXTBOOKS Recommended:

1. S. Radhakrishnan - "Culture of India"
2. Banga, I. (Ed) - The City in Indian History : Urban Demography, Society and Politics.
3. A.L Basham - The Wonder that was India.
4. Sachin Shekhar Biswas - Protecting the Cultural Heritage
5. N.K Bose - "Culture Zones of India" in culture and Society in India.
6. S.Narayan - Indian Classical Dances.
7. Gokulsing, K. Moti - Popular Culture in a Globalized India,
8. Ramdhari Singh Dinkar: Sanskriti ke chaar Adhyaya, Udyanchal Publishers
9. Raman Varadara: Glimpses of Indian Heritage, Popular Prakashan Private Ltd., Bombay, 1989
10. Rangacharya - The Natyashastra, English translation with critical.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

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-

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	





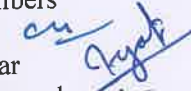



Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
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3. From each Unit, the questions will be asked as follows:

- Q.1. Very Short Answer type question
(Answer in one or two sentences) (02 Marks)
- Q.2. Very Short Answer type question
(Answer in one or two sentences) (02 Marks)
- Q.3. Short Answer type question (Answer in 200-250 words) (04 Marks)
- Q.4. Short Answer type question (Answer in 400-450 words) (12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: II	Session: 2025-2026
1	Course Code	MHS-202	
2	Course Title	Cultural Heritage of India	
3	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> • Provide an insight into the extensive heritage of India • Become familiar with Indian fairs, festivals, and rituals • Gather knowledge about the traditional performing arts of India • Provide the opportunity to know the important forts, caves, and monuments 	
4	Credit Value	4 Credits	1 credit = 15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Meaning, Definition, and Types of Cultural Heritage <ol style="list-style-type: none"> 1. Historical Cultural Heritage -Meaning, Definition, and Types 2. Indian Cultural Heritage: Tangible 3. Indian Cultural Heritage: Intangible 4. Indian Cultural Heritage: Oral and Living traditions. 	15
II	Fairs, Festivals, and Rituals: Ethnic Indian Cultural Constructs <ol style="list-style-type: none"> 1. Major festivals of India: Diwali, Dusshera, Holi, Onam, Pongal 2. Major festivals of India: Buddha Poonima, Guru Parb, Eid- Ul-Fitr, Navroz 3. Some Major Fairs of India: Kumbha Mela, Pushkar Mela, Rath Yatra 4. Some important Tirthas of India: Ayodhya, Amarnath, Rameshwaram, and Guruvayur 	15
III	Traditional Performing Art <ol style="list-style-type: none"> 1. Some important folk dances: Garba, Ghoomar, Giddha 2. Some important folk dances: Lavani, Bison horn, Karma 3. Indian Classical dances: Kathak, Manipuri, Odissi: 4. Indian Classical dances: Bharatanatyam, Kuchipudi, Mohiniyattam: 	15
IV	Architecture and Built Heritage <ol style="list-style-type: none"> 1. Archaeological Cultural Heritage: Rakhigarhi, Dholavira, Lothal 2. Important Forts: Gwalior Fort, Chittorgarh Fort, Red fort, Amber fort 3. Important Caves: Ajanta-Ellora, Bhimbetka, and Hathigumpha 4. Important Monuments: Shore Temple (Mahabalipuram), Kailasa temple, Khajuraho temples 	15

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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

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(02 Marks)

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(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short (2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer (1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnav	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: II	Session: 2025-2026
1	Course Code	MHS-203	
2	Course Title	आधुनिक भारत का इतिहास (1947- 2000)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ol style="list-style-type: none"> स्वतंत्रता के तुरंत बाद भारत की समस्याओं को समझ पायेंगे स्वतंत्र भारत में आर्थिक विकास के लिए उठाए गए कदमों के बारे में जानकारी प्राप्त होगी विज्ञान, प्रौद्योगिकी और आधुनिक शिक्षा प्रणाली के विकास के बारे में ज्ञान प्राप्त होगा पड़ोसी देशों के साथ भारत की विदेश नीति से परिचित होंगे 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>नए गणराज्य में समस्याएँ</p> <ol style="list-style-type: none"> भाषाई आधार पर राज्यों का पुनर्गठन हिंदू कोड बिल भूमि सुधार: जमींदारी उन्मूलन और काश्तकारी सुधार, भूदान आंदोलन 	15
II	<p>आर्थिक विकास</p> <ol style="list-style-type: none"> प्रिवी पर्स और उपाधियों का उन्मूलन; बैंकों का राष्ट्रीयकरण कृषि विकास और हरित क्रांति औद्योगिक नीति: सार्वजनिक क्षेत्र के उद्यमों का उदय भारतीय आर्थिक विकास - औद्योगीकरण, उदारीकरण, वैश्वीकरण 	15
III	<p>विज्ञान, प्रौद्योगिकी और आधुनिक शिक्षा प्रणाली का विकास</p> <ol style="list-style-type: none"> शैक्षिक नीतियां- राधाकृष्णन आयोग, कोठारी आयोग, नई शिक्षा नीति 1984 विज्ञान और प्रौद्योगिकी का विकास- BARC, DRDO, ISSRO शैक्षिक और सांस्कृतिक निकाय: NCERT, UGC, शैक्षिक और सांस्कृतिक निकाय: ICSSR, ICCR 	15

IV	भारत और विश्व: विदेश नीति 1. पड़ोसी देशों के साथ भारत के संबंध: पाकिस्तान, चीन, नेपाल 2. पड़ोसी देशों के साथ भारत के संबंध: श्रीलंका, अफ़गानिस्तान और म्यांमार 3. नेहरू युग में भारत की विदेश नीति (1947-1964) 4. नेहरू युग के बाद भारत की विदेश नीति (1964-2000)	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources


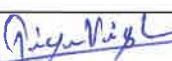
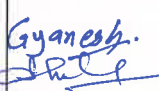





TEXTBOOKS Recommended:

1. Arvind Panagiriya, India — The Emerging Giant
2. Balbushevik, A. & Dyakov, A.M.: A Contemporary History of India
3. Baldev Raj Nayar- Globalization and Nationalism – The changing balance in India's economic Policy. 1950-2000- Sage, India
4. Bipan Chandra- India since Independence- Penguin India
5. Bipan Chandra – Ideology and politics in modern India- Har Anand Publications
6. Bettelheim: Charles, India Independent
7. D.R. Gadgil: Policy Making in India
8. Gaur, Madan, India: 40 Years after Independence
9. Henderson, O.P., The Industrial Revolution on the Continent
10. Hill, Christopher, From Reformation to Industrial Revolution
11. Jaisingh, Hari, India and Non-Aligned World: Search for A New Order
12. J N Dixit- India's foreign policy – Picus Books
13. Kothari, Rajni: Democratic Policy and Socialist Change in India
14. Paul R Brass- the Politics of India Since Independence- Cambridge University Press
15. Nanda, B.R., Jawaharlal Nehru: A Biography
16. Ramachandra Guha – India after Gandhi: The history of World's largest Democracy- Pan Macmillan

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities /
1. MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)


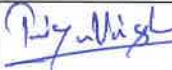






(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: II	Session:2025-2026
1	Course Code	MHS-203	
2	Course Title	History of Modern India (1947- 2000)	
3	Course Learning Outcome (CLO)	This course will enable the students to: <ol style="list-style-type: none"> 1. Understand the problems of India just after independence 2. Learn about the steps taken for economic development in independent India. 3. Get information about the development of science, technology, and modern education system 4. Acquainted with the foreign policy of India with the neighbouring countries 	
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Problems in the New Republic <ol style="list-style-type: none"> 1. Reorganization of states on a Linguistic basis 2. Hindu Code Bill 3. Land Reforms: Zamindari Abolition and Tenancy Reforms, 4. The Bhoodan Movement 	15
II	Economic Developments <ol style="list-style-type: none"> 1. Abolition of Privy Purses and Titles; Nationalization of Banks 2. Agricultural Growth and the Green Revolution 3. Industrial Policy: Emergence of Public Sector Enterprises 4. Indian Economic development - industrialization, liberalization, globalization 	15
III	Development of Science, Technology and Modern Education System <ol style="list-style-type: none"> 1. Educational Policies- Radhakrishnan Commission, Kothari Commission, New Education Policy 1884 2. Development of Science and Technology- BARC, DRDO, ISSRO 3. Educational and cultural Bodies: NCERT, UGC, 4. Educational and cultural Bodies: ICSSR, ICCR 	15

IV	India and the World: foreign policy <ol style="list-style-type: none"> 1. India's Relations with Neighbouring countries: Pakistan, China, Nepal 2. India's Relations with Neighbouring Countries: Sri Lanka, Afghanistan, and Myanmar. 3. India's Foreign Policy in the Nehru era (1947-1964) 4. India's Foreign Policy in the post-Nehru period (1964-2000) 	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources








TEXTBOOKS Recommended:

17. Arvind Panagiriya, India — The Emerging Giant
18. Balbushevik, A. & Dyakov, A.M.:A Contemporary History of India
19. Baldev Raj Nayar- Globalization and Nationalism – The changing balance in India's economic Policy.1950-2000-Sage, India
20. Bipan Chandra- India since Independence- Penguin India
21. Bipan Chandra – Ideology and politics in modern India- Har Anand Publications
22. Bettelheim: Charles, India Independent
23. D.R. Gadgil: Policy Making in India
24. Gaur, Madan, India: 40 Years after Independence
25. Henderson, O.P., The Industrial Revolution on the Continent
26. Hill, Christopher, From Reformation to Industrial Revolution
27. Jaisingh, Hari, India and Non-Aligned World: Search for A New Order
28. J N Dixit- India's foreign policy – Picus Books
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Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh —  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal  4. Mr. Ramkishore 
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Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)






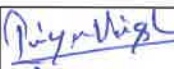


(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Names and Signatures of the Board Members

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: II	Session:2025-2026
1	Course Code	MHS-204	
2	Course Title	पर्यटन सिद्धान्त एवम् व्यवहार –II	
3	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <p>► विश्व पर्यटक संगठन, छत्तीसगढ़ पर्यटक बोर्ड के बारे में जानकारी प्राप्त करेंगे।</p> <p>► पर्यटन और लोक संस्कृति, स्मारक, संग्रहालय और चिकित्सा पर्यटन के बारे में ज्ञान प्राप्त करेंगे।</p> <p>► पर्यटन के विकास में सरकार की नीतियां, प्रौद्योगिकी, संचार और रेलवे के बारे में जानकारी प्राप्त करेंगे।</p> <p>► प्रसिद्ध विश्व-ऐतिहासिक, धार्मिक, प्राकृतिक और तटीय पर्यटन स्थलों से परिचित होंगे।</p>	
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	(COURSE CONTENTS)	No. of Periods
I	<p>राष्ट्रीय एवं अंतर्राष्ट्रीय पर्यटन संगठन</p> <ol style="list-style-type: none"> विश्व पर्यटन संगठन -उत्पत्ति, संस्थागत व्यवस्था और विश्व पर्यटन संगठन के कार्य भारतीय केंद्रीय पर्यटन पर्यटन के विकास की दिशा में छत्तीसगढ़ सरकार की नीति अंतरराष्ट्रीय पर्यटन के मुख्य कारक- पासपोर्ट, बीजा, विदेशी मुद्रा 	15
II	<p>पर्यटन के विकास में सरकार एवं प्रौद्योगिकी</p> <ol style="list-style-type: none"> पर्यटन के विकास में शासकीय योजनाओं की भूमिका पर्यटन के विकास में प्रौद्योगिकी की भूमिका पर्यटन के विकास में भूतल परिवहन और भारतीय रेलवे की भूमिका पर्यटन के विकास में वायु और जल परिवहन की भूमिका 	15
III	<p>भारत के प्रमुख पर्यटन स्थल एवं लोक संस्कृति</p> <ol style="list-style-type: none"> पर्यटन और लोक संस्कृति भारतीय राष्ट्रीय स्मारक- इंडिया गेट, विवेकानंद रॉक मेमोरियल भारतीय संग्रहालय- राष्ट्रीय संग्रहालय दिल्ली, राष्ट्रीय समर स्मारक भारत के महत्वपूर्ण मेला- कुम्भ मेला पुष्कर मेला 	15

IV	<p>विश्व के प्रमुख पर्यटन स्थल</p> <ol style="list-style-type: none"> 1. अंतर्राष्ट्रीय ऐतिहासिक पर्यटन केन्द्र- रोम, मिस्त्र, एथेंन्स 2. अंतर्राष्ट्रीय प्राकृतिक पर्यटन केन्द्र - स्वीटजरलैण्ड, दक्षिण अफ्रीका, नेपाल 3. अंतर्राष्ट्रीय धार्मिक पर्यटन केन्द्र - जेरुसलेम, मक्का-मदीना, तिब्बत 4. अंतर्राष्ट्रीय प्रायद्वीपीय पर्यटन केन्द्र - लंदन, बाली, श्रीलंका 	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. जगमोहन नेगी - पर्यटन एवं यात्रा के सिद्धांत
2. जगमोहन नेगी - पर्यटन एवं मार्केटिंग तथा विकास
3. के.के. दीक्षित - पर्यटन के विविध आयाम
4. ताज राव - पर्यटन विकास के विविध आयाम
5. ताज राव - पर्यटन का प्रभाव एवं प्रबंधन
6. ए.के. भाटिया - टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज
7. राम आचार्य - टूरिज्म इन इंडिया

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. Pt. Sunderlal Sharma Open University / MOOC platforms such as "SWAYAM"
3. <https://www.cggkonlinetest.com/p/study-material.html>

Names and Signatures of the Board Members

<p>Chairperson: Dr. Anil Kumar Pandey</p> <p>Subject Expert: Dr. Shailendra Singh</p> <p>Subject Expert: Dr. Gyanesh Shukla</p> <p>Vice Chancellor's Nominee: Prof. Shampa Chaubey</p> <p>Industry/Corporate Representative: Prof. L.S. Nigam</p> <p>Members from Same faculty: Prof. Abhinesh Surana</p>	<p><i>[Signature]</i></p> <p><i>Gyanesh</i></p> <p><i>[Signature]</i></p>	<p>Alumni Representative: Mr. Priyam Vaishnava</p> <p>Departmental members</p> <ol style="list-style-type: none"> 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore 	<p><i>[Signature]</i></p> <p><i>[Signature]</i></p> <p><i>[Signature]</i></p> <p><i>[Signature]</i></p>
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Question Paper Format and Distribution of marks for PG Semester Examination

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3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)

(04 Marks)


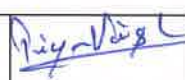






Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Note:- In internal assessment of Second Semester, in paper IV(Tourism- in theory & practices-II) students have to prepare a project of 20 marks based on Historical sites. It is compulsory for every student to participate in Historical tour organized by the Department.

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Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
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FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: II	Session:2025-2026
1	Course Code	MHS-204	
2	Course Title	Tourism- in theory & Practices –II	
3	Course Learning Outcome (CLO)	This course will enable the students to: ▶ Get information about the World Tourist Organization to the Chhattisgarh Tourist Board. ▶ Knowledge about Tourism & folk culture, Monument, Museum, and medical tourism ▶ Acquainted with the role of Govt. Policies, technology, communication & railways in tourism. ▶ Familiar with famous world-historical, religious, Natural & coastal tourist places.	
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	National and International Tourism Organization 1. World Tourism Organization- Origin, Institutional setup, and function of WTO. 2. Indian Central Tourism Organization. 3. Chhattisgarh government policy towards encouraging tourism. 4. Main factors of international tourism- Passport, Visa, Foreign exchange.	15
II	Government and Technology in the Development of Tourism 1. Role of government planning in the development of tourism. 2. Role of technology in the development of tourism. 3. Role of surface transport and Indian railway in tourism development. 4. Role of Air and Water transport in the development of tourism.	15
III	Major tourist places and Folk culture of India 1. Tourism and folk culture. 2. Indian national monuments- India Gate, Vivekananda Rock Memorial. 3. Indian National Museum- National Museum Delhi, National War Memorial 4. Important fairs in India- Kumbha Mela, Pushkar Mela.	15

IV	Major tourist destinations of the world 1. International historical tourism center- Rome, Egypt, Athens. 2. International natural tourism center- Switzerland, South Africa, Nepal. 3. International religious tourism center- Jerusalem, Mecca-Medina, Tibet. 4. International island tourism center- London, Bali, Shri Lanka.	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

- ;(1) जगमोहन नेगी – पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी – पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित – पर्यटन के विविध आयाम
- (4) ताज राव – पर्यटन विकास के विविध आयाम
- (5) ताज राव – पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया – टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज
- (7) राम आचार्य – टूरिज्म इन इंडिया

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cggkonlinetest.com/p/study-material.html>

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava
Subject Expert: Dr. Shailendra Singh		Departmental members
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)

(04 Marks)









Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Note:- In internal assessment of Second Semester, in paper IV(Tourism- in theory & practices–II) students have to prepare a project of 20 marks based on Historical sites. It is compulsory for every student to participate in Historical tour organized by the Department.

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: II	Session:2025-2026
1	Course Code	MHS-205	
2	Course Title	भारत का राजनीतिक और प्रशासनिक इतिहास (1206 से 1707 ई.)	
3	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <p>► ऐबक से अलाउद्दीन खिलजी तक मध्यकालीन राजनीति का ज्ञान प्राप्त करेंगे।</p> <p>► सल्तनत काल में भारत की स्थिति को मुहम्मद बिन तुगलक के काल से समझेंगे।</p> <p>► बाबर से शाहजहाँ तक भारत की राजनीतिक स्थिति के बारे में जानेंगे।</p> <p>► औरंगज़ेब से शिवाजी तक भारत की राजनीतिक स्थिति के बारे में जानकारी प्राप्त करेंगे।</p>	
4	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
5	Total Marks	Maximum Marks :100	Minimum Passing Marks:40








PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>दिल्ली सल्तनत की स्थापना और उसका विकास</p> <ol style="list-style-type: none"> कुतुबुद्दीन ऐबक तथा इल्तुतमिश की जीवन चरित्र एवम् उपलब्धियाँ रजिया जीवन चरित्र एवम् उपलब्धियाँ बलबन— राजत्व के सिद्धान्त, विद्रोहों का दमन, रक्त और लौहनीति अलाउद्दीन खिलजी – उत्तर भारत के विजय अभियान, दक्षिण भारत के विजय अभियान आर्थिक सुधार एवम् बाजार मूल्य नियंत्रण नीति का मुल्यांकन 	15
II	<p>प्रमुख तुगलक शासकों का इतिहास एवं सल्तनत प्रशासन</p> <ol style="list-style-type: none"> मुहम्मद बिन तुगलक के सुधारों के कारण एवं परिणाम— राजधानी परिवर्तन, सांकेतिक मुद्रा का प्रचलन, दोआब कर वृद्धि, खुरासान अभियान, कराजल अभियान फिरोजशाह तुगलक के सुधार – उलेमा वर्ग, सैनिक वर्ग तथा इक्तादारों के प्रति नीति, कर संबंधी सुधार, शैक्षणिक कार्य, लोकहित के कार्य – सिंचाई साधनों का विकास, नवीन नगरों की स्थापना आदि तैमूर लंग का आक्रमण – कारण एवं परिणाम सल्तनतकालीन प्रशासनिक व्यवस्था – सुलतान, उलेमा वर्ग, भूराजस्व व्यवस्था, सैनिक व्यवस्था, न्यायिक व्यवस्था आदि 	15

III	मुगल शासन की स्थापना और उसका विस्तार 1. बाबर जीवन चरित्र एवम् उपलब्धियाँ 2. अकबर का विजय अभियान 3. जहाँगीर का जीवन चरित्र 4. शाहजहाँ का जीवन चरित्र एवम् विजय	15
IV	औरंगजेब एवं शिवाजी का शासन 1. औरंगजेब का जीवन चरित्र 2. मुगल प्रशासनिक व्यवस्था, मनसबदारी प्रथा 3. छत्रपति शिवाजी चरित्र एवम् मूल्यांकन 4. मराठा शासन प्रणाली	15

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal  4. Mr. Ramkishore 
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources


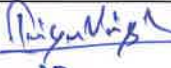






Suggested Readings

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Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities /
3. MOOC platforms such as "SWAYAM" in India and abroad

Names and Signatures of the Board Members

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Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)








(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-SEMESTER POSTGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: M.A. Semester: II	Session:2025-2026
1	Course Code	MHS-105	
2	Course Title	POLITICAL AND ADMINISTRATIVE HISTORY OF INDIA (1206 TO 1707 A.D.)	
4	Course Learning Outcome (CLO)	This course will enable the students to: ▶ Knowledge about medieval politics from Aibak to Alauddin Khilji. ▶ Understand the condition of India during the Sultanate period from the period of Muhammad bin Tughluq ▶ Learn about the political condition of India from Babar to Shahjahan. ▶ Get information about the political condition of India from Aurangzeg to Shivaji.	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Slave and Khilji rulers 1. Qutbuddin Aibak and Iltutmish – life and achievements. 2. Razia Sultana – life and achievements. 3. Balban- theory of kinship, suppression of revolts, Iran and blood policy. 4. Alauddin Khilji- Conquest of North and South India, economic reforms, and bazar control policy.	15
II	Tuglaq dynasty and administration of Sultanate period 1. Reforms of Muhammad -Bin-Tughlaq - Reason and Results - Change of capital, Circulation of Token currency, Hike in doab tax, Khurasan and Karachil Conquest. 2. Reforms of Firoz Shah Tughlaq –Ulema Class, Military Class, Policy towards Iqtadars, Tax reform, Academic work, public welfare work – Development of irrigation, the establishment of new cities. 3. Invasion of Taimur Lung causes and results. 4. Administrative system during Sultanate period – Sultan, Ulemas, Revenue system, Military system and judiciary system.	15
III	Mughal rulers 1. Babur – Life and achievements. 2. Conquest of Akbar. 3. Jahangir – life. 4. Shahjahan – life and Conquest	15

IV	Aurangzeb and Shivaji 1. Aurangzeb – life. 2. Mughal administrative system, Mansabdari system. 3. Chatrapati Shivaji – life and its evaluation. 4. Maratha administrative system.	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources






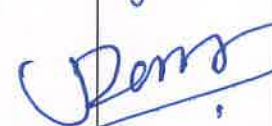
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Question Paper Format and Distribution of marks for PG Semester Examination

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3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)




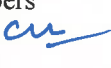



(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2025-26

Syllabus and Marking Scheme for the Third Semester

Paper No. & Paper Code	Title of the Paper	Marks Allotted in Theory		Marks Allotted in Internal Assessment		Credits
		Max	Min	Max	Min	
Paper I Compulsory MHS 301	Political & Administrative History of India (1757 to 1857 A.D.)	80	16	20	05	05
Paper II Compulsory MHS 302	Socio-Economic changes in modern India (1757 to 1857 A.D.)	80	16	20	05	05
Paper III Compulsory MHS 303	History of Indian National movement (1857 to 1919 A.D.)	80	16	20	05	05
Paper IV (Elective Paper I MHS 304A	Cultural History of India (Form beginning to 1206 from A.D.)	80	16	20	05	05
Paper IV (Elective Paper-II) MHS 304B	Constitutional History of India (1773 to 1947 A.D.)	80	16	20	05	05
Paper V (Elective Paper- I) MHS 305A	Research Methodology	80	16	20	05	05
Paper V (Elective Paper- II) MHS 305B	Philosophical Foundation of Gandhian Thought	80	16	20	05	05
Total		400	80	100	20	20

Note: - Students have option to choose any one paper from Paper IV A or Paper IV B, and Paper V A or Paper V B


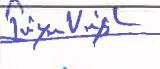
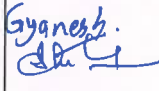





Theory papers - 400

Internal Assessments - 100

Total Marks - 500

Note: 20 marks = 01 credit in Theory Papers

Name & Signature of Members of Board of Studies

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Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2025-26

M.A. Third Semester History

Compulsory Paper- First

MHS 301- भारत का राजनीतिक एवं प्रशासनिक इतिहास (1757 से 1857 ई.)

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1: कर्नाटक और बंगाल में ब्रिटिश शक्ति के आगमन और विस्तार के बारे में जानेंगे।
- 2: एंग्लो-मैसूर और एंग्लो-मराठा संबंध के बारे में जानकारी प्राप्त करेंगे।
- 3: सिख, अफगानिस्तान और बर्मा के साथ ब्रिटिश नीतियों को समझेंगे।
- 4: ब्रिटिश प्रशासनिक सुधारों के बारे में जानकारी प्राप्त करेंगे।

इकाई -1 आंग्ल - फ्रांसीसी शासन

1. आधुनिक भारतीय इतिहास के स्रोत
2. कर्नाटक में आंग्ल-फ्रांसीसी संघर्ष-प्रथम कर्नाटक युद्ध, द्वितीय कर्नाटक युद्ध एवम् तृतीय कर्नाटक युद्ध
3. बंगाल में अंग्रेजी प्रभुसत्ता का उदय- प्लासी का युद्ध तथा बक्सर का युद्ध
4. बंगाल में द्वैध शासन प्रणाली

इकाई -2 अंग्रेजी सत्ता का उदय प्रथम चरण

1. आंग्ल- मैसूर संबंध- हैदरअली एवम् प्रथम तथा द्वितीय आंग्ल मैसूर युद्ध- कारण एवं परिणाम
2. आंग्ल-मैसूर संबंध- टीपू सुल्तान, तृतीय तथा चतुर्थ आंग्ल-मैसूर युद्ध- कारण एवं परिणाम
3. आंग्ल- मराठा संबंध - प्रथम, द्वितीय एवम् तृतीय आंग्ल मराठा युद्ध- कारण एवं परिणाम
4. आंग्ल- सिख संबंध-रणजीत सिंह-जीवन चरित्र एवम् मूल्यांकन

इकाई -3 अंग्रेजी सत्ता का उदय द्वितीय चरण

1. आंग्ल- सिख संबंध- प्रथम व द्वितीय आंग्ल-सिख युद्ध- कारण एवं परिणाम
2. आंग्ल- अफगान संबंध- प्रथम युद्ध- कारण एवं परिणाम
3. अंग्रेजी की सिंध नीति - सिंध का विलय
4. आंग्ल - बर्मा संबंध

इकाई -4 ब्रिटिश प्रशासन

1. प्रशासकीय सुधार - कॉर्नवालिस के प्रशासकीय सुधार, लार्ड वेलेजली के सुधार, सहायक संधि लाभ एवम् हानियाँ
2. लार्ड विलियम बैंटिक के सुधार, लार्ड डलहौजी की व्यपगत सिद्धांत की समीक्षा
3. औपनिवेशिक प्रशासन का विकास- नागरिक सेवा (लोक सेवा) एवं न्याय व्यवस्था
- 4- औपनिवेशिक प्रशासन का विकास-पुलिस तथा सेना

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Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

अनुशंसित पुस्तकें

- (1) एल.पी. शर्मा – आधुनिक भारत
- (2) रजनीपाम दत्त – इंडिया टुडे
- (3) प्रताप सिंह – आधुनिक भारत का इतिहास
- (4) एम.एस. जैन – आधुनिक भारत
- (5) सुमित सरकार – आधुनिक भारत का इतिहास
- (6) बी.एल. ग्रोवर एवं यशपाल – आधुनिक भारत का इतिहास
- (7) एग्नेस ठाकुर – भारत का इतिहास 1757–1857
- (8) वीरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
- (9) एस.आर. शर्मा – मेकिंग आफ मॉडर्न इंडिया
- (10) बी.बी. मिश्र – सेंट्रल एडमिनिस्ट्रेशन आफ ईस्ट इंडिया कंपनी
- (11) शेखर बंधोपाध्याय – प्लासी से विभाजन तक
- (12) विपिन चंद्रा – आधुनिक भारत का इतिहास

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)


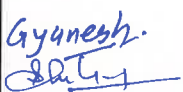

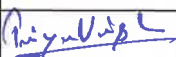



(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Name & Signature of Members of Board of Studies

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GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG

DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2025-26

M.A. Third Semester History

Compulsory Paper- First

MHS 301-Political & Administrative History of India (1757 to 1857 A.D.)

Time- 3 hours.

Maximum Marks – 80

Course Outcomes:

After successful completion of the course the students will be able to –

- 1: Know the advent and expansion of British power in Carnatic & Bengal.
- 2: Get information about Anglo-Mysore & Anglo- Maratha relation
- 3: Understand the British policies with Sikh, Afghanistan & Burma.
- 4: Get an overview of British administrative reforms.

Unit-1 Anglo-French rule

1. Sources of Modern Indian History.
2. Anglo-French conflicts in Carnatic-1".23" Carnatic war.
3. Rise of British rule in Bengal - Battle of Plassey and Buxar.
4. Dual administration in Bengal.

Unit-2 First phase of British rule

1. Anglo-Mysore relations- Hyder Ali, First and Second Anglo-Mysore war.
2. Anglo-Mysore relation -Tipu Sultan, third and fourth Anglo-Mysore war Causes and Results.
3. Anglo-Maratha relations- first, second, and third Anglo-Maratha wars -causes and results.
4. Anglo-Sikh relations- Ranjit Singh- life and its evaluation.

Unit -3 Second phase of British rule

1. Anglo-Sikh relations-first and second Anglo-Sikh war - causes and results.
2. Anglo-Afghan Relation- 1" War -Causes and results.
3. Sindh policy of British- The annexation of Sindh.
4. Anglo-Burmese relations.

Unit-4 British administration

1. Administrative reforms- Cornwallis; Wellesley- Subsidiary Alliance and its merits and demerits.
2. Reforms of Lord William Bentinck, Review of Doctrine of lapse of Lord Dalhousie.
3. Development of colonial administration- Civil service, Judiciary system.
4. Development of colonial administration - Police and military.

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DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2025-26

M.A. Third semester History

Compulsory Paper-Second

MHS 302-आधुनिक भारत में सामाजिक-आर्थिक परिवर्तन (1757 ई. से 1857 ई. तक)

पूर्णांक : 80

समय : 3 घंटे

पाठ्यक्रम परिणाम: सफल समापन के बाद, निश्चित रूप से, छात्र सक्षम होंगे -

- 1: प्रारंभिक ब्रिटिश शासन के दौरान भारत की सामाजिक स्थिति के बारे में जानकारी प्राप्त करेंगे।
- 2: भारतीय पुनर्जागरण और शिक्षा एवं प्रेस के विकास को समझेंगे।
- 3: पूर्व-औपनिवेशिक काल से प्रारंभिक औपनिवेशिक काल तक भारत की आर्थिक स्थिति का अवलोकन करेंगे। 4: भारत की कृषि और उद्योग पर ब्रिटिश आर्थिक नीति के प्रभावों को जानेंगे।

इकाई –I भारत में सामाजिक परिवर्तन एवं नवीन वर्गों का उदय

1. पूर्व औपनिवेशिक भारत की सामाजिक स्थिति
2. भारत में सामाजिक परिवर्तन एवं उसके उत्तरदायी तत्व
3. भारत में नवीन सामाजिक वर्गों का उदय
4. सामाजिक सुधार के शासकीय प्रयास

इकाई –II भारतीय समाज एवं आधुनिकीकरण

- 1- भारत के आधुनिकीकरण में राजा राममोहन राय का योगदान
- 2- 19 वीं शताब्दी के मध्य तक महिलाओं की स्थिति
- 3- पाश्चात्य शिक्षा का विकास
- 4- प्रेस का विकास




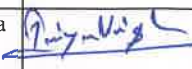



इकाई-III भारत की आर्थिक स्थिति एवं भू-राजस्व व्यवस्था

1. पूर्व औपनिवेशिक भारत की आर्थिक स्थिति
2. संपत्ति का अपवाह या विकास (19 वीं शताब्दी के पूर्वार्द्ध तक)
3. नवीन भू-राजस्व व्यवस्था- स्थायी बंदोबस्त-गुण, दोष
4. नवीन भू-राजस्व व्यवस्था -रैयतवारी, महालवाड़ी

इकाई –IV ब्रिटिश आर्थिक नीति का प्रभाव

- 1 कृषि का व्यवसायीकरण एवं उसके प्रभाव
- 2 ग्रामीण ऋणग्रस्तता के कारण एवं कृषक वर्ग पर दुष्प्रभाव
- 3 कुटीर एवं स्वदेशी उद्योगों का पतन एवं उसके आर्थिक प्रभाव
- 4 आंतरिक व्यापार एवं शहरी केन्द्र

Name & Signature of Members of Board of Studies

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अनुशंसित पुस्तकें

- (1) ए.आर. देसाई – आधुनिक राष्ट्रवाद की सामाजिक पृष्ठभूमि
- (2) रजनी पामदत्त – इंडिया टुडे
- (3) ग्रोवर एवं यशपाल – आधुनिक भारत का इतिहास एवं नवीन मूल्यांकन (1707–1969)
- (4) एस.आर. शर्मा – मेकिंग आफ मॉडर्न इंडिया
- (5) प्रताप सिंह – आधुनिक भारत-1, खंड-3
- ((6) एस.पी. नायर – सोशल एंड इकोनामिक हिस्ट्री आफ मॉडर्न इंडिया
- (7) P. Nanda - Economic and Social History of Modern India
- (8) V.A. Narain - Social History of Modern India
- (9) एग्नेस ठाकुर – भारत का आर्थिक इतिहास (1757–1950)
- (10) पुरी, दास, चोपड़ा – भारत का सामाजिक आर्थिक एवं सांस्कृतिक इतिहास
- (11) अरुण भट्टाचार्य – हिस्ट्री आफ मॉडर्न इंडिया (1757–1947)
- (12) नीलकंठ शास्त्री – एडवांस हिस्ट्री ऑफ इंडिया
- (13) आर.सी. मजुमदार एवं एच.सी. राय – भारत का वृहद इतिहास
- (14) कौलेश्वर राय – आधुनिक भारत 1757–1950

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)










(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2025-26

M.A. Third Semester History

Compulsory Paper-Second

MHS 302-Socio-Economic changes in modern India (1757 to 1857 A.D.)

Time -3 hours.

Maximum Marks -80

Course Outcomes:

After successful completion, of course, the students will be able to –

- 1: Get knowledge about the social condition of India during early British rule.
- 2: understand the Indian Renaissance and the development of education & press.
- 3: Get an overview of the Economic condition of India from the pre-colonial period to the early colonial period.
- 4: Know the impacts of British economic policy on the agriculture & industry of India.

Unit I Rise of new classes and social changes in India

1. Social Condition of Pre-Colonial India
2. Social Changes in India and factors responsible for it.
3. Rise of New Social Classes in India
4. Government's efforts for Social Reforms

Unit II Indian society and modernization









1. Role of Raja Ram Mohan Roy in the modernization of India
2. Condition of Women in India till the middle of the 19th century
3. Development of Western education
4. Development of Press

Unit III Indian Economy and Land Revenue System

1. Economic Condition of Pre-Colonial India
2. Drain of wealth till the middle of the 19th century
3. New land Revenue settlements- Permanent Settlements- Merits and demerits
4. New land Revenue settlements-Raiyatwari, Mahalwari

Unit IV Impact of British Economic Policy

1. Commercialization of Agriculture and its impacts
2. Rural indebtedness and its bad impacts on the peasantry
3. Decline of Cottage and Swadeshi industries and its economic impacts
4. Internal trade and urban centers.

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DEPARTMENT OF HISTORY
Approved Curriculum by the members of the Board of Studies for the Session 2025-26
M.A. Third Semester History
Compulsory Paper- Third

MHS 303-भारतीय राष्ट्रीय आन्दोलन का इतिहास(1857 ई. से 1919 ई. तक)

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1: 1857 के विद्रोह और भारतीय राष्ट्रवाद के उदय के कारणों और प्रभावों को जानेंगे।
- 2: कांग्रेस-पूर्व राजनीतिक संगठनों और कांग्रेस की भूमिका से जानकारी प्राप्त करेंगे।
- 3: बंगाल के विभाजन के साथ-साथ क्रांतिकारी आंदोलनों को भी समझेंगे।
- 4: होम रूल आंदोलन और प्रारंभिक गांधीवादी आंदोलनों के बारे में जानकारी प्राप्त करेंगे।

इकाई -1 क्रांति और राष्ट्रवाद का उदय

1. 1857 ई. के पूर्व के प्रमुख कृषक एवं आदिवासी प्रतिरोध
2. 1857 के विद्रोह के कारण - सामाजिक, आर्थिक, धार्मिक, राजनीतिक, सैनिक, तत्कालिक
3. 1857 के विद्रोह का स्वरूप एवं प्रभाव
4. भारतीय राष्ट्रवाद का उदय- प्रमुख उत्तरदायी तत्व

इकाई -2 प्रारंभिक राजनीतिक संगठन और कांग्रेस की स्थापना

1. कांग्रेस पूर्व राजनीतिक संगठन- बंगाल, महाराष्ट्र, मद्रास
2. भारतीय राष्ट्रीय कांग्रेस की स्थापना-अवधारणाएं एवं उद्देश्य
3. कांग्रेस का नरमपंथी चरण-उदारवादी नेताओं की भूमिका एवं कांग्रेस की कार्यप्रणाली
4. कांग्रेस की नीति एवं कार्यक्रम के प्रति ब्रिटिश प्रतिक्रिया - डफरिन से कर्जन तक


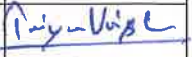






इकाई -3 उग्रवादी और क्रांतिकारी आंदोलन

1. कांग्रेस में उग्रवाद का उदय- विचारधारा एवं कार्यक्रम
2. बंग-भंग एवं स्वदेशी आन्दोलन- कारण, कार्यक्रम एवं प्रभाव
3. क्रांतिकारी आन्दोलन- प्रथम चरण-बंगाल, महाराष्ट्र, पंजाब
4. विदेशों में क्रांतिकारी आन्दोलन, गदर पार्टी एवं कामागाटामारु कांड

इकाई -4 कृषक आंदोलन और गांधी का उद्भव

1. भारत के विभिन्न क्षेत्रों के किसान आन्दोलन
2. होमरूल आंदोलन
3. गांधीजी का जीवन चरित्र एवं अफ्रीका में अहिंसात्मक प्रयोग
4. गांधी जी के प्रारंभिक आन्दोलन - चम्पारण सत्याग्रह, खेड़ा आन्दोलन एवं अहमदाबाद मिल मजदूर आन्दोलन

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

अनुशंसित पुस्तकें

- (1) ताराचंद – भारतीय स्वाधीनता आंदोलन का इतिहास भाग 1 व 2
- (2) सुमित सरकार – आधुनिक भारत
- (3) पं.सुंदरलाल शर्मा – भारत में अंग्रेजी राज
- (4) डॉ. आभा सक्सेना – इंडियन नेशनल मूवमेंट एंड द लिबरलस
- (5) ए.आर. देसाई – भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि
- (6) शर्मा एवं शर्मा – भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास
- (7) विपिन चन्द्र – भारतीय स्वतंत्रता संग्राम का इतिहास
- (8) बीरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
- (9) रामलखन शुक्ला – आधुनिक भारत का इतिहास
- (10) के.पी. बहादुर – हिस्ट्री ऑफ फ्रीडम मूवमेंट इन इंडिया
- (11) योगेन्द्र श्रीवास्तव – हिस्ट्री ऑफ फ्रीडम मूवमेंट 1857-1947
- (12) यशपाल एवं ग्रोवर – आधुनिक भारत का इतिहास

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)









(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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DEPARTMENT OF HISTORY

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M.A. Third Semester History

Compulsory Paper- Third

MHS 303-History of Indian National Movement (1857 to 1919 A.D.)

Time:03 Hours

Total Marks:80

Course Outcomes:

After successful completion of the course the students will be able to –

- 1: Learn the causes & impacts of the 1857 Revolt and the rise of Indian Nationalism.
- 2: Get information from pre-Congress political organizations and the role of Congress.
- 3: understand the partition of Bengal as well as revolutionary movements.
- 4: Acquire information about the Home Rule movement & early Gandhian movements.

UNIT-1 Revelation and rise of nationalism

1. Main tribal and peasant revolts – Before 1857
2. Causes of the 1857 revolt: Social, Economic, Religious, Political, Military, Immediate
3. Nature and impact of the revolt of 1857.
4. Rise of Indian Nationalism – Main responsible factors.

UNIT-2 Early political organization and establishment of congress

1. Political Organizations before Congress: Bengal, Maharashtra, Madras
2. Establishment of Indian National Congress- Concepts and Aims
3. Moderate phase of Congress – Role of Moderate leaders and working system of Congress
4. British reaction towards police and program of congress- Dufrin to Curzon.


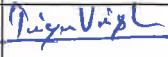






UNIT-3 Extremist and Revloutnory movement

1. Rise of Extremism in Congress: - Ideology and program
2. Partition of Bengal and Swadeshi movement- Causes, program, and impact
3. Revolutionary Movement- First phase- Bengal, Maharashtra, Punjab
4. Revolutionary movement in abroad, Gadar party, and Camagatamaru Case

UNIT-4 Peasant movement and the emergence of Gandhi

1. Peasant movement in different parts of India.
2. Home Rule Movement
3. Early life of Gandhi and an experiment of Nonviolence.
4. Early movements of Gandhi- Champaran Satyagrh, Kheda Satyagrh, Ahmedabad Mil Labour movement.

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M.A. Third Semester History
Paper- Fourth (Elective I)

MHS 304 A -भारत का सांस्कृतिक इतिहास (प्रारंभ से 1206ई. तक)

समय : 3 घंटे

पूर्णांक: 80

पाठ्यक्रम परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1: हड़प्पा सभ्यता से उत्तर-वैदिक युग तक भारतीय संस्कृति को समझेंगे।
- 2: मौर्य काल से गुप्त काल तक भारतीय संस्कृति के बारे में जानकारी प्राप्त करेंगे।
- 3: राजपूत काल की संस्कृति और धर्म के साथ-साथ बौद्ध और जैन धर्म को जानेंगे।
- 4: प्राचीन भारत में कला, वास्तुकला और शिक्षा के विकास के बारे में जानकारी प्राप्त करेंगे।

इकाई -1 हड़प्पा संस्कृति एवं वैदिक काल

1. हड़प्पायुगीन सामाजिक, आर्थिक एवं धार्मिक जीवन
2. हड़प्पायुगीन कला एवं स्थापत्य
3. ऋग्वेद कालीन सामाजिक, आर्थिक एवं धार्मिक स्थिति
4. उत्तरवैदिक कालीन सामाजिक, आर्थिक एवं धार्मिक स्थिति

इकाई -2 मौर्य एवं गुप्त युग की समाज व संस्कृति

1. मौर्ययुगीन समाज एवं संस्कृति
2. अशोक का धम्म - प्रमुख विशेषतायें
3. गुप्तकालीन सामाजिक-धार्मिक जीवन
4. गुप्त काल में साहित्य, कला एवं विज्ञान का विकास


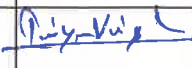






इकाई -3 राजपूत संगम काल एवं वृहत्तर भारत की संकल्पना

1. राजपूत युगीन सामाजिक एवं धार्मिक जीवन
2. दक्षिण भारत की संगम युगीन समाज एवं संस्कृति
3. वृहत्तर भारत और हिन्दू संस्कृति का प्रसार
4. प्राचीन भारत में धर्म- बौद्ध धर्म, जैन धर्म

इकाई -4 प्राचीन भारत में कलाएँ स्थापत्य एवं शिक्षा

1. प्राचीन भारत में ललित कलाओं का विकास- स्थापत्य कला, मूर्तिकला का विकास-गांधार कला शैली, मथुरा कला शैली
2. प्राचीन भारत में स्त्रियों की दशा
3. प्राचीन भारत में न्याय व्यवस्था एवं दंड प्रणाली
- 4- प्राचीन भारत में शिक्षा का विकास

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Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

अनुशंसित पुस्तकें

- (1) रामशरण शर्मा – प्राचीन भारत
- (2) विमल चन्द्र पाण्डेय – प्राचीन भारत का राजनीतिक, सांस्कृतिक इतिहास
- (3) रोमिला थापर – अशोक तथा मौर्य साम्राज्य का पतन
- (4) एन.के. शास्त्री – दक्षिण भारत का इतिहास
- (5) ए.एल. बाशम – अद्भुत भारत
- (7) जयनारायण पांडे – सिंधु सभ्यता
- (8) के.सी. श्रीवास्तव – प्राचीन भारत का इतिहास तथा संस्कृति
- (9) शिवशंकर शर्मा – भारतीय संस्कृति
- (10) रामशरण शर्मा – प्रारंभिक भारत का परिचय
- (11) कृष्ण मोहन श्रीमाली – धर्म, समाज एवं संस्कृति
- (12) रमेन्द्र नाथ नंदी – प्राचीन भारत में धर्म के सामाजिक आधार
- (13) राधाकुमुद मुखर्जी – हिन्दू सभ्यता
- (14) बी.एन. लूणिया – प्राचीन भारतीय संस्कृति

Question Paper Format and Distribution of marks for PG Semester Examination

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2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)









(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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M.A. Third Semester History

Paper- Fourth (Elective I)

MHS 304A -Cultural History of India (From beginning to 1206 A.D.)

Time:03 Hours

Total Marks:80

Course Outcomes: After successful completion of the course the students will be able to

- 1: Understand Indian culture from the Harappan civilization to the later- Vedic age.
- 2: Get information about Indian culture from the Mauryan period to the Gupta age.
- 3: know the culture and religion of the Rajput period as well as Buddhism and Jainism.
- 4: Get information about the development of art, architecture, and education in ancient India.

UNIT-1 Harappan culture and Vedic period

1. Social, Economic, and religious life of Harappa age.
2. Art and architecture of Harappa age.
3. Social, Economic, and religious conditions during the Rig Vedic age.
4. Social, Economic, and Religious conditions during the Later Vedic age.

UNIT-2 Society and culture of Maryan and Gupta Age

1. Society and Culture during Maryann Age.
2. Ashoka 's Dhamma- Main Characteristics.
3. Social and religious life in the Gupta Age.
4. Development of Art, Science, and literature in the Gupta period.










UNIT -3 Rajput, Sangam and concept of greater India

1. Social and religious life in the Rajput Age.
2. Society and Culture in Sangam Age of South India.
3. Greater India and expedition of Indian culture.
4. Religion in ancient India- Buddhism, Jainism.

UNIT-4 Art and architecture and education in ancient India

1. Development of fine arts in ancient India- Art of architecture, Development of art of sculpture- Gandhar School, Mathura School.
2. Condition of women in Ancient India
3. Judiciary and punishment system in ancient India
4. Development of education in ancient India.

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DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2025-26

M.A. Third Semester History

Paper- Fourth (Elective Paper II)

MHS 304B - (भारत का संवैधानिक इतिहास (1773 ई. से 1947 ई. तक)

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1: 1773 अधिनियम से लेकर 1853 के चार्टर अधिनियम तक भारत में संवैधानिक विकास का अवलोकन करेंगे।
- 2: ब्रिटिश ताज के तहत 1858 से 1909 के अधिनियम तक संवैधानिक विकास को जानेगें।
- 3: 1919 अधिनियम से 1935 अधिनियम तक के संवैधानिक विकास को जानेगें।
- 4: 1935 के अधिनियम से आजादी तक संवैधानिक विकास से परिचित होंगे।

इकाई -1 कंपनी पर संवैधानिक नियंत्रण

1. संवैधानिक विकास -रेगुलेटिंग एक्ट 1773-प्रावधान एवम् मूल्यांकन
2. पिट्स इंडिया एक्ट 1784 - प्रावधान एवम् मूल्यांकन
3. चार्टर एक्ट 1793 एवम् 1813 प्रावधान एवम् मूल्यांकन
4. चार्टर एक्ट-1833 एवम् 1853 के प्रमुख प्रावधान एवम् मूल्यांकन

इकाई -2 भारत पर ब्रिटिश नियंत्रण

1. 1858 का अधिनियम एवम् महारानी विक्टोरिया की उद्घोषणा
2. भारतीय परिषद अधिनियम -1861, प्रावधान एवम् मूल्यांकन
3. भारतीय परिषद अधिनियम 1892, प्रावधान एवम् मूल्यांकन
4. मॉर्ले मिंटो सुधार अधिनियम 1909, प्रावधान एवम् मूल्यांकन


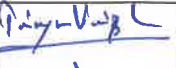






इकाई -3 उत्तरदायी शासन की ओर बढ़ते कदम

1. मांटैग्यू चेम्सफोर्ड अधिनियम 1919, प्रावधान एवम् मूल्यांकन
2. साईमन कमीशन रिपोर्ट
3. नेहरू रिपोर्ट
4. 1935 ई. के अधिनियम के प्रमुख-प्रावधान एवम् मूल्यांकन

इकाई -4 स्वतंत्रता की ओर संवैधानिक कदम

1. 1935 के संवैधानिक सुधार के अन्तर्गत प्रांतीय स्वायत्तता
2. क्रिप्स मिशन प्रस्ताव एवम् मूल्यांकन
3. कैबिनेट मिशन योजना -प्रमुख प्रावधान एवम् मूल्यांकन
- 4- माउण्टबेटन योजना, भारतीय स्वाधीनता अधिनियम 1947

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Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

अनुशंसित पुस्तकें

1. डी.डी. बसु— भारत का संविधान एक परिचय
2. सुभाष क यप— हमारा संविधान
3. सु गीला कौर्ाक— भारतीय भासन और राजनीति
4. A.G. Noorani - Constitutional questions in India
5. A.S. Narang - Indian Government and politics
6. G. Aurtin - The Indian Constitution
7. M.V. Payle - An introduction to the Constitution of India.

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)




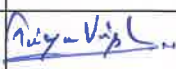


(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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M.A. Third Semester History

Paper- Fourth (Elective Paper II)

MHS 304B Constitutional History of India (1773 to 1947 A.D.)

Time:03 Hours

Total Marks:80

Course Outcomes:

After successful completion of the course the students will be able to –

- 1: Get an overview of constitutional development In India from the 1773 Act to the Charter Act of 1853.
- 2: Learn constitutional development from 1858 to the act of 1909 under the British crown.
- 3: Know the constitutional development of the 1919 Act to the 1935 Act.
- 4: Under constitutional development from the Act of 1935 till independence.

Unit I Constitutional control over the company

1. Constitutional Development- Regulating Act 1773- Provisions and evaluation
2. Pitts India Act 1784- Provisions and evaluation
3. Charter Act 1793 and 1813- Provisions and evaluation
4. Charter Act 1833 and 1853- Provisions and evaluation

Unit II British control of India

1. Act of 1858 and Proclamation of Queen Victoria
2. Indian Council Act 1861- Provisions and evaluation
3. Indian Council Act 1892- Provisions and evaluation
4. Morley – Minto Reform Act 1909- Provisions and evaluation









Unit III Steps towards responsible governance

1. Montague –Chelmsford Act 1919- Provisions and evaluation
2. Simon Commission Report
3. Nehru Report
4. Act of 1935-Main Provisions and Evaluation

Unit IV Constitutional Steps towards Freedom

1. Provincial Autonomy under the Act of 1935
2. Cripps Mission Proposals and Its Evaluation
3. Cabinet Mission Plan- Main Provisions and Its Evaluation
4. Mountbatten Plan, Indian Independence Act 1947

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M.A. Third Semester History
Paper- Fifth (Elective Paper I)

MHS 305 A इतिहास में शोध पद्धति

Time: 03 Hours

Total Marks: 80

पाठक्रम का उद्देश्य छात्रों को शोध विधियों और रिपोर्ट लेखन का परिचय दान करना है। कार के सफत समापन पर विद्यार्थी में विभिन्न प्रकार के अनुसंधान, अनुसंधान करने के उद्देश्यों अनुसंधान प्रक्रिया, अनुसंधान डिजाइन आदि की समझ विकसित करने की उम्मीद की जाती है। गुणात्मक अनुसंधान तकनीकों पर बुनियादी ज्ञान होगा।

इकाई I शोध का प्रारंभिक चरण

1. अनुसंधान अर्थ, उद्देश्य और महत्व
2. ऐतिहासिक अनुसंधान का स्वरूप
3. विषय का चयन शोध सारांश तैयार करने के चरण
4. परिकल्पना अर्थ, उद्देश्य

इकाई II अनुसंधान की प्रक्रिया

1. अनुसंधान पद्धतियों के प्रकार गुणात्मक मात्रात्मक अनुसंधान
2. फुटनोट, संदर्भ और ग्रंथ सूची
3. थीसिस लेखन के चरण, अध्यापीकरण
4. पुस्तक समीक्षा का लेखन।







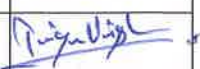


इकाई III सामग्री संकलन

1. ऐतिहासिक दस्तावेज अवलोकन प्राथमिक स्रोत
2. ऐतिहासिक दस्तावेज अवलोकन द्वितीयक स्रोत
3. राष्ट्रीय एवं राज्य अभिलेखागार, ऐतिहासिक अनुसंधान में राष्ट्रीय एवं राज्य अभिलेखागार
4. प्रश्नावली का निर्माण, साक्षात्कार पद्धति अर्थ, उद्देश्य, महत्व

इकाई IV तथ्यों का परीक्षण एवम व्याख्या

1. ऐतिहासिक तथ्य और व्याख्या
2. स्रोतों की प्रामाणिकता, स्रोतों की प्रतिपृच्छा
3. साक्ष्य एवं उनका अनुप्रयोग
4. अनुसंधान में कंप्यूटर का प्रयोग









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अनुशंसित पुस्तकें:

- EH Carr: What is History, Penguin, 2008
- Marc Block The Historian's Craft (Introduction and Chapter 1: History, Men and Time), Manchester University Prax 1992
- E Sreedharan & Text book of Historiography 500 BC to AD 2000, Orient Longman, 2004
- Arthur Marwick New Nature of History: Knowledge, Evidence and Language (Chapter V The Historian at Work Forge Fact Foreground Sources), Lyceum Books Incorporated, 2001.
- Arthur Marwick, The Nature of History (Chapter IV: History, Science and Social Science), London Macmillan 1989
- Thomson D. Renier, G.J: The Aims of History (London. James and Hudson, 1969): History: Its Purpose Mods (London: George Allen & Unwin, 1950
- Postan, M.M: Fact and Relevance: Essay on Historical Method: Cambridge university Press, 1971
- Hockett, H.C: The Critical Method in Historical Reseach and Writing (New York: Macmillan, 1966)
- Ali B. Sheikh: History: Its Theory and Method, Macmillan India Limited, New Delhi, 1978.
- Bajaj Satish K Reseach Methodolgy in History, new Delhi, 2000
- Vinay Mohan Sharma: Shodh Pravidhi, national Publishing House, Delhi, 1973.
- Kumar Ranjit: Research Methodology: A step by step guide for beginners, Sage Publication, 2004,
- Kothari, C.R. Research Methodology. Methods and Techniques, New Age International, 2004

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M.A. Third Semester History

Paper- Fifth (Elective Paper I)

MHS 305A Research Methodology in History

Time:03 Hours

Total Marka: 80

Course outcome:

The course aims to introduce students to research methods and report writing. Upon successful completion of the course, you are expected to develop an understanding of various kinds of research, objectives of doing research, research process, research designs and sampling. Have basic knowledge of qualitative research techniques.

Unit- 1 Early stage of research

1. Research - Meaning, Aims and Importance
2. Nature of Historical research
3. Selection of topic (Problem), Stages of Synopsis preparation
4. Hypothesis formation-meaning, aims

Unit-2 Research process

1. Types of Research methodology- Qualitative, Quantitative Research
2. Footnotes, Reference & Bibliography
3. Stages of thesis writing, chapterization
4. Writing of Book Review.








Unit-3 Content compilation

1. Historical Documents Observation-Primary source
2. Historical documents observation-Secondary source
3. National and State Archives, importance of National and State archives in the Historical research
4. Questionnaire-preparation of Questionnaire, Interview method-meaning, aims, importance

Unit-4 Testing and Interpretation of Facts

1. Historical Facts & Interpretation
2. Authenticity of Sources, Cross-examination of sources
3. Evidence and its transmission
4. Application of Computers in research









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M.A. Third semester History
Paper- Fifth (Elective Paper II)

MHS 305 B गांधीवादी विचार का दार्शनिक आधार

Time:03 Hours

Total Marks: 80

पाठ्यक्रम परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1 भारतीय दार्शनिक विद्यालयों में संयोजक कारकों या सामंजस्य के बारे में जानकारी प्राप्त करेंगे ।
- 2: गांधीजी के विशेष सन्दर्भ में अहिंसा की विशेषताओं को समझेंगे ।
- 3: भारतीय परंपरा पर आधारित गांधीवादी विचार के विकास के बारे में जानेगें ।
- 4: भारतीय परंपरा पर आधारित गांधीवादी विचार के विकास के बारे में जानकारी प्राप्त करेंगे ।

इकाई- I भारतीय दर्शन एवम गांधी

भारतीय दार्शनिक विचारों में सद्भाव (समन्वय) के सामान्य कनेक्टिंग कारक कर्म, मोक्ष पुनर्जन्म, नैतिक आदेश का नियम, गांधीवादी विचार की मूल अवधारणाएँ - सत्य, अहिंसा, साध्य और साधनों की शुद्धता

इकाई-II गांधी व अहिंसा

गांधी के विशेष संदर्भ में अहिंसा की विशेषताएं अहिंसा की नकारात्मक भावना, अहिंसा की सकारात्मक भावना, पूर्ण अहिंसा और सापेक्ष अहिंसा, संरचनात्मक अहिंसा आर्थिक समानता, सामाजिक न्याय, शोषण मुक्त समाज, जातिविहीन समाज


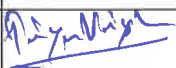





इकाई- III भारतीय परंपरा एवम गांधी

भारतीय परंपरा पर आधारित गांधीवादी विचार का विकास उपनिषद, भगवत गीता, योग (पतंजलि), रामायण, महाभारत

इकाई-IV गांधी व अन्य धर्म

भारतीय परंपरा पर आधारित गांधीवादी विचार का विकास बौद्ध धर्म, जैन धर्म, इस्लाम, ईसाई धर्म, आज गांधीवादी दर्शन की प्रासंगिकता


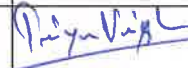





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Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

Books Recommended :

1. Chatterjee, S. C., & Datta, D., An Introduction to Indian Philosophy, University of Calcutta, Calcutta.
2. Radhakrishnan, S., Indian Philosophy, Part – I and Part – II, Oxford University Press, Delhi.
3. Gandhi, M. K., My Religion, Navajivan, Ahmedabad.
4. Ramachandran, G., Quest for Gandhi, Gandhi Peace Foundation, New Delhi.
5. Dutt, P. K., Teachings of Mahatma Gandhi, Gandhian Foundation, Gurdaspur.
6. Gandhi, M. K., Hindu Dharma, Navajivan, Ahmedabad.
7. Gandhi, M.K., What Jesus Meant to Me, Navajivan, Ahmedabad.
8. Bharathi, K.S., Socio- Religious Thoughts of Mahatma Gandhi, Dattson, Nagpur.
9. Bharathi, K.S., Thoughts of Mahatma, Volume - I, Dattson, Nagpur.
10. Betail, R. S. Gita and Gandhiji, Gujarath Vidyapeeth, Ahmedabad.
11. Bharathi, K.S., Encyclopaedia of Gandhian Thought, Volume I - IV, Anmol, New Delhi.
12. Bharathi, K. S., Mahatma Gandhi, The Man of the Millennium, S. Chand & Company, New Delhi.

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GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
M.A. Third semester History
Session 2025 -26

Paper- Fifth (Elective Paper II)
MHS 305 B Philosophical Foundation of Gandhian Thought

Time:03 Hours

Total Marks: 80

Course Outcomes:

After successful completion of the course the students will be able to –

- 1 Get information about connecting factors or Harmony in Indian Philosophical schools
- 2: Understand the features of Ahimsa with special reference to Gandhi
- 3: Know the evolution of Gandhian Thought based on Indian Tradition
- 4: Get information about the evolution of Gandhian Thought based on Indian Tradition

Unit No. 1 Indian Philosophy and Gandhi

Common connecting factors or Harmony in Indian Philosophical schools (Samanvaya) – Law of Karma, Moksha, Rebirth, Moral order;

Basic concepts underlying Gandhian Thought – Truth, Non-Violence, Purity of Ends and Means.

Unit No. 2 Gandhi and Nonviolence

Features of Ahimsa with special reference to Gandhi – Negative sense of Ahimsa, Positive sense of Ahimsa, Absolute Ahimsa, and relative Ahimsa; Structural Ahimsa – Economic equality, social justice, Exploitation free society, Casteless society




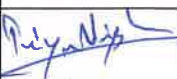




Unit No. 3 Indian Tradition and Gandhi

Evolution of Gandhian Thought based on Indian Tradition – Upanishad, Bhagavad Gita, Yoga (Patanjali), Ramayana, Mahabharata

Unit No. 4 Gandhi and Other Religions

Evolution of Gandhian Thought based on Indian Tradition – Buddhism, Jainism, Islam, Christianity (Sermon on the Mount), Relevance of Gandhian Philosophy today.





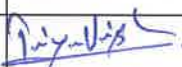


Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    

Books Recommended :

1. Chatterjee, S. C., & Datta, D., An Introduction to Indian Philosophy, University of Calcutta, Calcutta.
2. Radhakrishnan, S., Indian Philosophy, Part – I and Part – II, Oxford University Press, Delhi.
3. Gandhi, M. K., My Religion, Navajivan, Ahmedabad.
4. Ramachandran, G., Quest for Gandhi, Gandhi Peace Foundation, New Delhi.
5. Dutt, P. K., Teachings of Mahatma Gandhi, Gandhian Foundation, Gurdaspur.
6. Gandhi, M. K., Hindu Dharma, Navajivan, Ahmedabad.
7. Gandhi, M.K., What Jesus Meant to Me, Navajivan, Ahmedabad.
8. Bharathi, K.S., Socio- Religious Thoughts of Mahatma Gandhi, Dattson, Nagpur.
9. Bharathi, K.S., Thoughts of Mahatma, Volume - I, Dattson, Nagpur.
10. Betai, R. S. Gita and Gandhiji, Gujarath Vidyapeeth, Ahmedabad.
11. Bharathi, K.S., Encyclopaedia of Gandhian Thought, Volume I - IV, Anmol, New Delhi.
12. Bharathi, K. S., Mahatma Gandhi, The Man of the Millennium, S. Chand & Company, New Delhi.

Name & Signature of Members of Board of Studies

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DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
 Approved syllabus for M.A. Fourth Semester History by the members of the Board of
 Studies for the
 Session 2025 -26
Syllabus and Marking Scheme for the Fourth Semester

Paper No.& Code	Title of the Paper	Marks Allotted in Theory		Marks Allotted in Internal Assessment		Credits
		Max	Min	Max	Min	
Paper I Compulsory MHS-401	Political & Administrative History of India (1858 to 1950 A.D.)	80	16	20	05	05
Paper II Compulsory MHS-402	Socio-Economic changes in modern India (1858 to 1964 A.D.)	80	16	20	05	05
Paper III Compulsory MHS-403	History of Indian National movement (1920 to 1947 A.D.)	80	16	20	05	05
Paper IV Elective Paper 1 MHS-404 A	Cultural History of India (1206 to 1947 A.D.)	80	16	20	05	05
Paper IV Elective Paper II MHS-404 B	Indian Constitution	80	16	20	05	05
Paper IV Elective Paper III MHS-404 C	Political Thought of Mahatma Gandhi	80	16	20	05	05
Paper V MHS-405	Dissertation	80		Viva 20 Marks	05	05
	Total	400	80	100	20	20

Note: - Students have option to choose any one paper from Paper IV A, Paper IV B, and Paper IV C. Paper V, Dissertation is compulsory for every student.




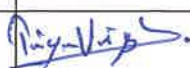




Theory papers - 400

Internal Assessments - 100

Total Marks - 500

Note: 20 marks = 01 credit in Theory Papers

Name & Signature of Members of Board of Studies

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DEPARTMENT OF HISTORY
GOVT. V.V.T. PG. AUTONOMOUS COLLEGE, DURG
M.A. Fourth semester History
Session 2025 -26

Compulsory Paper- First

MHS 401 आधुनिक भारत राजनीतिक एवम् प्रशासनिक (1858 ई. से 1950 ई. तक)

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम को सफलतापूर्वक पूरा करने के बाद छात्र सक्षम होंगे

- 1: अफगानिस्तान, बर्मा, नेपाल और तिब्बत के साथ अंग्रेजों के राजनीतिक संबंधों को समझेंगे ।
- 2: लॉर्ड मेयो से लेकर कर्जन तक के प्रशासनिक सुधारों की जानकारी प्राप्त कर पायेंगे ॥
- 3: देशी राज्यों के साथ ब्रिटिश सरकार के संबंधों के बारे में जानेंगे
- 4:: सिविल, न्याय, पुलिस और स्थानीय सुरक्षा प्रशासन का ज्ञान प्राप्त करेंगे ।

इकाई -1 विदेश नीति : राज्यों के साथ संबंध

1. अफगानिस्तान एवम् फारस के साथ संबंध
2. बर्मा के साथ संबंध
3. नेपाल के साथ संबंध
4. तिब्बत के साथ संबंध

इकाई -2 गवर्नर जनरल के सुधार कार्य









1. लार्ड मेयो के सुधार
2. लार्ड लिटन के सुधार एवम् प्रतिक्रिया
3. लार्ड रिपन के सुधार
4. लार्ड कर्जन के सुधार

इकाई -3 भारतीय रियासतें

1. लार्ड कर्जन एवम् बंगाल विभाजन
2. क्राउन के अधीन रियासतें
3. अधीनस्थ संघीय नीति- नरेन्द्र मण्डल, भारतीय रियासतों का एकीकरण और विलय
4. राज्य पुनर्गठन अधिनियम 1956

इकाई -4 ब्रिटिश प्रशासन

1. प्रशासनिक सुधार-नागरिक सेवा (1858 -1947)
2. न्याय एवम् पुलिस प्रशासन (1858 से 1947 ई)
3. स्थानीय प्रशासन
4. वित्तीय प्रशासन

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

अनुशंसित पुस्तकें

1. एल.पी.शर्मा – आधुनिक भारत
2. रजमी पाम दत्त – इंडिया टुडे
3. प्रताप सिंह – आधुनिक भारत का इतिहास
4. एम.एस. जैन – आधुनिक भारत
5. सुमित सरकार – आधुनिक भारत का इतिहास
6. बी.एल.ग्रोवर एवं यशपाल – आधुनिक भारत का इतिहास
7. एग्नेस ठाकुर – भारत का इतिहास 1757–1857
8. वीरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
9. एस.आर. शर्मा – मेकिंग ऑफ मॉडर्न इंडिया
10. बी.बी. मिश्र – सेंट्रल एडमिनिस्ट्रेशन ऑफ ईस्ट इंडिया कंपनी
11. शेखर बंधोपाध्याय – प्लासी से विभाजन तक
12. विपिन चन्द्र – आधुनिक भारत का इतिहास
13. बी.डी. महाजन – मॉडर्न इंडियन हिस्ट्री 1707 टू प्रजेन्ट डे
14. के.सी. चौधरी – हिस्ट्री ऑफ मॉडर्न इंडिया
15. कौलेश्वर राय – आधुनिक भारत 1757–1950

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)







(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Name & Signature of Members of Board of Studies

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DEPARTMENT OF HISTORY
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M.A. Fourth semester History
Session 2025 -26

Compulsory Paper- First

MHS 401 Political & Administrative History of India (1858 to 1950 A.D.)

Time -3 hours.

Maximum Marks -80

Course Outcomes: After successful completion of the course the students will be able to

- 1: Understand the political relations of the British with Afghanistan, Burma Nepal & Tibet.
- 2: Get information on administrative reforms from Lord Mayo to Curzon.
- 3: Get an overview of the relations of the British government with native states.
- 4:: Acquire knowledge of Civil, justice, police & local self administration.

Unit-1 Foreign policy relationship with states

1. Relations with Afghanistan and Persia.
2. Relation with Burma.
3. Relation with Nepal.
4. Relation with Tibet.

Unit-2 Governor General's Reforms

1. Reforms of Lord Mayo.
2. Reforms of Lord Litton and its response.
3. Reforms of Lord Rippon.
4. Reforms of Lord Curzon.


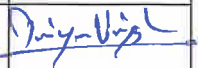
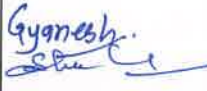





Unit-3 Indian princely states

1. Lord Curzon and partition of Bengal.
2. Indian States under the Crown.
3. Policy of subordinate union -Chamber of princes, Integration and merger of Indian states
4. States Reorganization Act 1956.

Unit -4 British administration

1. Administrative reforms -Civil services (1858-1947)
2. Judiciary and police administration (1858-1947)
3. Local administration.
4. Financial administration.

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Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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DEPARTMENT OF HISTORY
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M.A. Fourth semester History
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Compulsory Paper- second

MHS 402 आधुनिक भारत में सामाजिक-आर्थिक परिवर्तन (1858 ई. से 1964 ई. तक)

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे-

- 1: आर्य समाज, रामकृष्ण मिशन और अलीगढ़ आंदोलन के बारे में जानकारी जानेंगे ।
2. गुरुद्वारा सुधार आंदोलन, मंदिर प्रवेश और निचली जाति के आंदोलनों से परिचित होंगे ।
- 3 शिक्षा और प्रेस, अकाल और कृषि के विकास की समीक्षा कर पायेंगे ।
- 4; रेलवे, उद्योगों और पंचवर्षीय योजनाओं के विकास से परिचित होंगे ।

इकाई -I सामाजिक – धार्मिक सुधार आंदोलन

1. आर्य समाज एवम् दयानन्द सरस्वती
2. रामकृष्ण मिशन एवम् स्वामी विवेकानंद
3. थियोसोफिकल सोसायटी – एनी बिसेन्ट का योगदान
4. अलीगढ़ आन्दोलन

इकाई -II 1920 ई. के बाद सामाजिक – धार्मिक सुधार आंदोलन

1. गुरुद्वारा सुधार आन्दोलन (अकाली आन्दोलन)
2. मंदिर प्रवेश आन्दोलन
3. गोंधीजी का हरिजन उद्धार कार्यक्रम
4. निम्न जातीय आन्दोलन


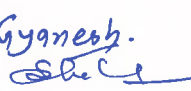

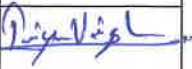


इकाई-III आधुनिक भारत में शिक्षा, समाचार पत्र एवं कृषि का विकास

1. आधुनिक भारत में शिक्षा का विकास
2. आधुनिक भारत में समाचार पत्रों का विकास एवम् ब्रिटिश नीति
3. क्राउन के अन्तर्गत प्रशासन (1858-1947) – अकाल- स्ट्रेची आयोग, मेकडानल आयोग की सिफारशों
4. भारतीय कृषि का व्यवसायीकरण

इकाई -IV भारत में औद्योगिकीकरण एवं पंचवर्षीय योजनाएं

1. भारत में रेलवे की स्थापना और विकास
2. ग्रामीण ऋणग्रस्तता के कारण एवम् कृषक वर्ग पर दुष्प्रभाव, श्रमिक संघों का विकास एवं आन्दोलन
3. भारत में आधुनिक उद्योगों का विकास
- 4- पंचवर्षीय योजनाएं

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  

अनुशंसित पुस्तकें

1. सव्यासायी भट्टाचार्य, आधुनिक भारत का आर्थिक इतिहास (1850-1947), दिल्ली 1990
2. M.S.A. Rao, Social Movements in India Vol I & II
3. बी.एल.ग्रोवर एवं यशपाल – आधुनिक भारत का इतिहास एक नवीन मूल्यांकन (1707-1969)
4. एल.पी.शर्मा – आधुनिक भारत
5. एस.आर.शर्मा – मेकिंग ऑफ मॉडर्न इंडिया
6. ए.आर.देसाई – भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि
7. आर.सी. दत्त – इकोनामिक हिस्ट्री ऑफ इंडिया
8. विपिन चंद्र – भारतीय स्वतंत्रता संग्राम का इतिहास 1857-1947
9. विपिन चंद्र – आजादी के बाद भारत (1947-2000)
10. सुमित सरकार – आधुनिक भारत
11. एम.ए. जैन – आधुनिक भारत का इतिहास
12. प्रताप सिंह – आधुनिक भारत का सामाजिक आर्थिक इतिहास
13. प्रताप सिंह – आधुनिक भारत, 3 खंड
14. एग्नेस ठाकुर – भारत का आर्थिक इतिहास 1757-1950
15. पुरी दास चोपड़ा – भारत का सामाजिक, आर्थिक एवं सांस्कृतिक इतिहास
16. अरुण भट्टाचार्य – हिस्ट्री ऑफ मॉडर्न इंडिया

Question Paper Format and Distribution of marks for PG Semester Examination

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Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)












(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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M.A. Fourth Semester History
Session 2025 -26

Compulsory Paper- second

MHS 402 Socio-Economic changes in modern India (1858 to 1964 A.D.)

Time -3 hours.

Maximum Marks -80

Course Outcomes: After successful completion of the course the students will be able to

- 1: Learn information about Arya Samaj, Ramakrishna Mission & Aligarh movement.
2. familiar with the Gurudwara reform movement, Temple entry & Lower caste movements.
- 3 Get an overview of the development of education & press, Famine, and agriculture.
- 4; Acquainted with the development of railways, industries & and five-year plans.

Unit I Socio-Religious reform movement

1. Arya Samaj and Dayanand Saraswati
2. Ramakrishna Mission and Swami Vivekananda
3. Theosophical Society- Contribution of Annie Besant
4. Aligarh Movement

Unit II Socio-Religious reform movements after 1920

1. Gurudwara Reform Movement (Akali Movement)
2. Temple entry Movement
3. Harijan upliftment Movement of Gandhiji
4. Lower Caste Movements

Unit III Development of education, newspapers and agriculture in modern India

1. Development of Education in Modern India
2. Development of Press in Modern India and British Policy
3. Administration under Crown – Famine Commission (recommendations of Strachy Commission and McDonnell Commission)
4. Commercialization of Agriculture

Unit IV Industrialization and Five-Year Plans in India

1. Establishment and development of Railways in India
2. Causes of Rural indebtedness, evil effects on the peasantry, development of labour unions and movements
3. Development of modern industries in India
4. Five Years Plans

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
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Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
M.A. Fourth Semester History

Session 2025 -26

Compulsory Paper- Third

MHS 403 भारतीय राष्ट्रीय आन्दोलन का इतिहास (1920-1947 ई. तक)

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1: राष्ट्रीय आंदोलन को असहयोग से क्रांतिकारी आंदोलन तक समझेंगे ।।
- 2: भारत में सविनय अवज्ञा आंदोलन और किसान आंदोलन के बारे में जानकारी प्राप्त करेंगे ।
- 3: भारतीय राष्ट्रीय आंदोलन और श्रमिक, पूंजीवादी और मूल राज्यों की भूमिका को समझेंगे ।
- 4: भारत छोड़ो आंदोलन के साथ-साथ सुभाष चंद्र बोस और आईएनए के बारे में जानकारी प्राप्त करेंगे

इकाई -1 गांधी के राजनीति का क्रियान्वयन एवं उसकी प्रतिक्रिया

1. असहयोग आन्दोलन-कारण एवम् कार्यक्रम
2. स्वराज्य दल- उद्देश्य एवम् कार्यक्रम
3. वामपंथ का उदय एवम् विकास
4. क्रांतिकारी आन्दोलन- द्वितीय चरण

इकाई -2 कृषक आंदोलन

1. साइमन कमीशन एवम् भारत में उसका विरोध
2. सविनय अवज्ञा आन्दोलन, गाँधी इरविन समझौता एवम् गोलमेज सम्मेलन
3. कृषक आन्दोलन (1920-1930) उत्तर प्रदेश में किसान आन्दोलन, मलाबार का मोपला विद्रोह, बारदोली सत्याग्रह
4. कृषक आन्दोलन (1930-47)-किसान सभा की भूमिका, तेभागा आन्दोलन








इकाई -3 जन आंदोलन एवं सांप्रदायिक दलों का विकास

1. भारतीय श्रमिक वर्ग एवम् राष्ट्रीय आन्दोलन
2. भारतीय पूँजीपति एवम् राष्ट्रीय आन्दोलन
3. साम्प्रदायवाद का उदय एवम् विकास-मुस्लिम लीग, हिन्दु महासभा
4. देशी रियासतों में स्वतंत्रता आन्दोलन

इकाई -4 स्वतंत्रता के लिए निर्णायक कदम व नव भारत का निर्माण

1. प्रांतीय स्वायत्ता एवम् प्रांतों में कांग्रेस मंत्रिमंडल
2. भारत छोड़ो आंदोलन - कारण, प्रमुख घटनाएँ
3. आजाद हिन्द फौज एवम् सुभाष चन्द्रबोस
4. देशी रियासतों के विलीनीकरण में सरदार पटेल का योगदान

Name & Signature of Members of Board of Studies

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Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

अनुशंसित पुस्तकें

1. बी.एल. गोवर – आधुनिक भारत का नवीन मूल्यांकन
2. कौलेश्वर राय – आधुनिक भारत
3. सुमित सरकार – आधुनिक भारत
4. बिरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
5. पुखराज जैन – भारत का स्वतंत्रता संग्राम एवं राजनैतिक विकास
6. डी.सी. गुप्ता – भारत का राष्ट्रीय आंदोलन
7. विपन चंद्र – भारतीय स्वतंत्रता संग्राम का इतिहास
8. यशपाल एवं गोवर – आधुनिक भारत
9. रामलखन शुक्ला – आधुनिक भारत का इतिहास

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)




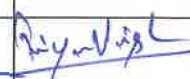



(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   

DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
M.A. Fourth Semester History
Session 2025 -26

Compulsory Paper- Third

MHS 403 History of Indian National Movement (1920 to 1947 A.D.)

Time: 03 Hours

Total Marks:80

Course Outcomes: After successful completion of the course the students will be able to –

- 1: Understand the national movement from Non-cooperation to a revolutionary movement.
- 2: Get information about the civil- disobedience movement & peasant movement in India.
- 3: Understand the Indian national movement & role of Labour, capitalist & Native states.
- 4: Get an overview of the quit India movement as well as Subhas Chandra Bose and INA.

UNIT-I Implementation of Gandhi's Politics and Its Reaction

1. Non-co-operation movement -causes and programs.
2. Swaraj Party- Aims and programs.
3. Rise and development of left.
4. Revolutionary movement-Second phase.

UNIT-2 Peasant Movement

1. Simon commission and protest in India.
2. Civil-Disobedience movement, Gandhi-Irwin Pact, and Round Table conferences.
3. Peasant movements (1920 to 1930)- Peasant movement in U.P., Moplah revolt of Malabar Baradoli satyagraha.
4. Peasant movement (1930 to 1947)- Role of Kisan Sabha, Tebhaga movement.


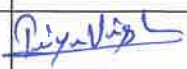






UNIT-3 Mass Movement and Development of Communal Parties

1. Indian Labour class and national movement.
2. Indian capitalist and national movement.
3. Rise and development of communalism - Muslim League, Hindu Mahasabha.
4. Freedom movement in native estates

UNIT-4 Decisive Steps for Independence and Creation of New India

1. Provincial autonomy and Congress ministry in provinces.
2. Quit India movement.
3. Azad Hind Fauj and Subhash Chandra Bose.
4. Role of Sardar Patel in the integration of native estates.

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DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
M.A. Fourth Semester History
Session 2025 -26
Paper- Fourth (Elective I)

MHS 404 A- भारत का सांस्कृतिक इतिहास (1206 ई. से 1947 ई. तक)

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1: सल्तनत काल के सामाजिक-सांस्कृतिक जीवन के बारे में जानकारी प्राप्त करेंगे ।
- 2: उत्तर और दक्षिण भारत में भक्ति आंदोलन और सूफीवाद के बारे में जानेगे ।
- 3 मुगल काल के दौरान सामाजिक-सांस्कृतिक और शैक्षिक स्थितियों का अवलोकन करेंगे ।
- 4: आधुनिक भारत में साहित्य, चित्रकला, नृत्य और संगीत के विकास से परिचित होंगे

इकाई -1 सल्तनत एवं विजयनगर की संस्कृति

1. सल्तनतकालीन सामाजिक – आर्थिक जीवन
2. सल्तनतकालीन स्थापत्य कला
3. सल्तनत काल में शिक्षा एवम् साहित्य का विकास
4. विजयनगर साम्राज्य का सामाजिक-आर्थिक जीवन

इकाई -2 भक्ति सूफी आंदोलन और मध्यकाल में महिला

1. दक्षिण भारत में भक्ति आन्दोलन
2. उत्तर भारत में भक्ति आन्दोलन-निर्गुण भक्ति, सगुण भक्ति
3. सूफी मत- प्रमुख विशेषतायें एवम् सिलसिले
4. मध्यकालीन भारत में महिलाओं की स्थिति


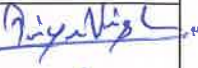
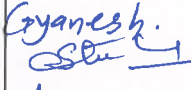




इकाई -3 मुगल काल की सांस्कृतिक दशा

1. मुगलकालीन समाज एवम् संस्कृति
- 2 मुगल भासकों की धार्मिक नीति – अकबर एवम् औरंगजेब
- 3 मुगलकाल में शिक्षा एवम् साहित्य का विकास
- 4 मुगलकाल में स्थापत्य कला एवम् चित्रकला का विकास

इकाई -4 आधुनिक भारत का सांस्कृतिक विकास

1. आधुनिक भारत में हिन्दी साहित्य का विकास
2. आधुनिक भारत में चित्रकला का विकास
3. आधुनिक भारत में नृत्यकला का विकास
- 4- आधुनिक भारत में संगीतकला का विकास

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Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

अनुशंसित पुस्तकें

1. ए.एल. श्रीवास्तव – सल्तनतकालीन भारत
2. हरिश्चन्द्र वर्मा – मध्यकालीन भारत भाग – 1 एवं 2
3. राजबली पांडे – सूफीज्म
4. पं. सुन्दर लाल शर्मा – भारत में अंग्रेजी राज
5. डाडवेल – कैम्ब्रिज हिस्ट्री ऑफ इंडिया
6. बी.एन. लुणिया – मुगल साम्राज्य का उत्कर्ष
7. शिवशंकर शर्मा – भारतीय संस्कृति
8. बी.एन. लुणिया – भारतीय संस्कृति
9. पुरी, दास, चोपड़ा – भारत का सामाजिक, आर्थिक सांस्कृतिक इतिहास, खंड 2, 3
10. भारद्वाज – मध्यकालीन भारतीय संस्कृति
11. नीरज श्रीवास्तव – मध्यकालीन भारत-प्रशासन, समाज एवं संस्कृति

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)




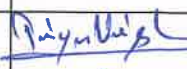


(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Name & Signature of Members of Board of Studies

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Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  

DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
M.A. Fourth Semester History
Paper- Fourth (Elective I) Session 2025 -26
MHS 404 A Cultural History of India (1206 to 1947 CE.)

Time: 03 Hours

Total Marks: 80

Course Outcomes: After successful completion of the course the students will be able to –

- 1: Gain information on the socio-cultural life of the sultanate period.
- 2: Learn information about the Bhakti movement in north & south India and Sufism.
- 3 Get an overview of socio-cultural and educational conditions during the Mughal period.
- 4: Familiar with the development of literature, painting dance, and music in modern India.

UNIT-1 Culture of Sultanate and Vijayanagar

1. Social and economic life during the Sultanate Period.
2. Architecture during Sultanate Period.
3. Development of literature during the Sultanate Period.
4. Social and economic life in the Vijaynagar Empire.

UNIT-2 Bhakti, Sufi Movement and Women in Mediaeval India

1. Bhakti movement in south India.
2. Bhakti movement in north India- Nirgun and Sagun Bhakti.
3. Sufism- main characteristic and Silsila.
4. Condition of women in medieval India.


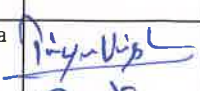
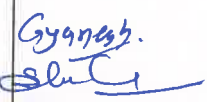




UNIT-3 Cultural Condition of the Mughal Age

1. Society and culture in the Mughal Age.
2. Religious policy of Mughal rulers: Akbar & Aurangzeb.
3. Development of education and literature in the Mughal Age.
4. Development of architecture and painting in the Mughal Age.

UNIT-4 Cultural Development of Modern India

1. Development of Hindi literature in Modern India.
2. Development of painting in Modern India
3. Development of dance in Modern India
4. Development of music in Modern India

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DEPARTMENT OF HISTORY
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M.A. Fourth semester History
Session 2025 -26
Paper- Fourth (Elective Paper- II)

MHS 404 B- भारतीय संविधान

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1: भारतीय संविधान की बुनियादी विशेषताओं, और मौलिक अधिकारों के बारे में जानकारी प्राप्त करेंगे ।
- 2: संसद और केंद्रीय कार्यकारिणी की कार्यप्रणाली से परिचित।
- 3: स्वायत्त केंद्रीय संस्थानों के बारे में जानकारी प्राप्त करेंगे ।
- 4: आपातकालीन प्रावधानों और संवैधानिक संशोधन प्रक्रियाओं के बारे में जानेगें ।

इकाई -1 संवैधानिक ढांचा

1. भारतीय संविधान की प्रस्तावना
2. भारतीय संविधान की प्रमुख विशेषतायें
3. मौलिक अधिकार एवम् संवैधानिक उपचार
4. नीति निर्देशक तत्व एवम् मौलिक कर्तव्य

इकाई -2 सरकार की प्रणाली

1. संसद का गठन- राज्यसभा एवम् लोकसभा
2. राष्ट्रपति - निर्वाचन एवम् शक्तियाँ
3. उपराष्ट्रपति - निर्वाचन एवम् शक्तियाँ
4. प्रधानमंत्री, मंत्रिपरिषद तथा उनके कार्य












इकाई -3 न्यायालय एवं संवैधानिक निकाय

1. सर्वोच्च न्यायालय का गठन एवं अधिकार
2. नियंत्रक एवम् महालेखा परीक्षक
3. संघलोक सेवा आयोग
4. निर्वाचन आयोग

इकाई -4 संविधान की विशेष शक्तियां एवं गैर संवैधानिक निकाय

1. संविधान संशोधन प्रक्रिया एवम् प्रमुख संशोधन
2. आपातकालीन उपबंध
3. सूचना आयोग एवम् सूचना का अधिकार
4. लोकपाल

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal  4. Mr. Ramkishore 	   

अनुशंसित पुस्तकें

1. डी.डी. बसु— भारत का संविधान एक परिचय
2. सुभाष क यप— हमारा संविधान
3. सु गीला कौर्तिक —भारतीय भासन और राजनीति
4. A.G. Noorani - Constitutional Questions in India
5. A.S. Narang -Indian Government and politics
6. G. Aurtin - The Indian Constitution
7. M.V. Payle -An introduction to the Constitution of India.
8. R.C. Agrawal - Indian Political System

Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question (Answer in 200-250 words)


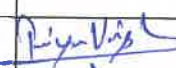
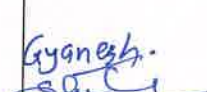


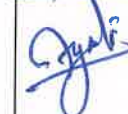



(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short(2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer (1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer(1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
M.A. Fourth semester History
Session 2025 -26
Paper- Fourth (Elective Paper - II)
MHS 404 B- Indian Constitution

Time: 03 Hours

Total Marks: 80

Course Outcomes: After successful completion of the course the students will be able to –

- 1: Get information about the basic features, and fundamental rights of the Indian constitution.
- 2: Acquainted with workings of parliament & Central executive.
- 3: Provide information about autonomous central institutions.
- 4: Learn about emergency provisions and constitutional amendment procedures.

Learning Outcome:- Students will aware about the salient features of Indian Constitution, Fundamental Rights, Fundamental duties and Directive Principles of State policies. They will also learn about organs of the Central and State government - executive, legislative and judiciary as well as various autonomous institutions like about Union Public Service Commission, Election commission, Information commission and Lokpal.

Unit I Constitutional Framework

1. Preamble of Indian Constitution
2. Salient Features of Indian Constitution
3. Fundamental Rights and Constitutional remedies
4. Directive Principles and Fundamental duties

Unit II System of Government

1. Constitution of Parliament- Rajya Sabha and Lok Sabha
2. President of India- Election Procedures and powers
3. Vice-President of India- Election Procedures and powers
4. Prime Minister, Council of Ministers and their Functions



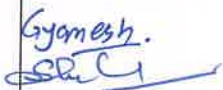





Unit III Courts and Constitutional Bodies

1. Supreme Court and its powers and jurisdiction
2. Comptroller and Auditor General
3. Union Public Service Commission
4. Election Commission

Unit IV Special powers of the Constitution and Non-constitutional bodies

1. Procedure of Constitutional amendments and main amendments
2. Emergency Provisions
3. Information Commission and Right to Information
4. Lok pal


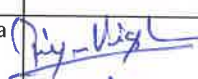





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Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

Suggested Reading

1. D.D. Basu, Introduction to The Constitution of India
2. Subhash Kashyap, Our Parliament
3. A.G. Noorani - Constitutional Questions in India
4. A.S. Narang - Indian Government and politics
5. G. Aurtin - The Indian Constitution
6. M.V. Payle - An introduction to the Constitution of India.
7. R.C. Agrawal - Indian Political System
8. V.N. Shukla, Constitution of India
9. P. Bakshi, The Constitution of India

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GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
M.A. Fourth semester History
Session 2025 -26

पेपर- चतुर्थ (वैकल्पिक पेपर- III)

MHS 404 C- महात्मा गांधी के राजनीतिक विचार

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे-

- 1: राजनीति और राज्य पर गांधी के राजनीतिक विचारों के प्रभावों की समीक्षा करने में ।
- 2: समानता, स्वतंत्रता, अधिकार और कर्तव्य, राष्ट्रवाद पर गांधी के विचारों के बारे में जानेगें ।
- 3: लोकतंत्र, साम्यवाद, समाजवाद, अराजकतावाद, स्वराज, ग्रामस्वराज को समझेंगें ।
- 4: भारतीय संविधान और गांधीवादी आदर्शों के बारे में जानकारी प्राप्त करेंगें ।

इकाई- I गांधी और राज्य

गांधी के राजनीतिक विचार के प्रभाव; भारतीय राजनीतिक परिदृश्य पर गांधी का उदय; विकेंद्रीकरण; राजनीति में नैतिकता की गांधी की अवधारणा; राज्य- अवधारणा, कार्य, हिंसा के अंग के रूप में राज्य, अहिंसक राज्य की अवधारणा।

इकाई- II गांधी व सामान्य राजनीतिक आदर्श

धर्म और राजनीति के बीच संबंधों पर गांधी के विचार, समानता, स्वतंत्रता, अधिकार और कर्तव्य, राष्ट्रवाद और अंतर्राष्ट्रीयता, संप्रभुता, न्याय पर गांधी के विचार।

इकाई- III गांधी और विभिन्न राजनीतिक विचार

राजनीतिक आदर्श - लोकतंत्र, साम्यवाद, समाजवाद, अराजकतावाद, स्वराज, ग्रामस्वराज, रामराज्य; आदर्श समाज और लोकतंत्र पर गांधी के विचार।

इकाई- IV गांधी और संविधान

पंचायत राज - अवधारणा, अंग और प्रासंगिकता; भारतीय संविधान और गांधीवादी आदर्श; गांधी और विश्व सरकार; दलीय व्यवस्था और उसकी सीमाएँ; गांधी और संसदीय प्रणाली।


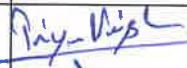
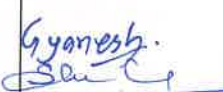




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Subject Expert: Dr. Shailendra Singh		Departmental members	
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Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

Books Recommended:

1. Bhattacharya, B., Evolution of the Political Philosophy of Gandhi, Calcutta Book House, Calcutta
2. Dhawan, G., The Political Philosophy of Mahatma Gandhi, Navajivan, Ahmedabad
3. Varma, V.P. Political Philosophy of Mahatma Gandhi and Sarvodaya, Laxmi Narain Agarwal, Agra
4. Diwakar, R.R., Saga of Satyagraha, Navajivan, Ahmedabad
5. Bharathi, K.S., Satyagraha of Mahatma Gandhi, Indus Publishing House, New Delhi.
6. Dutta, D. K., Social, Moral and Religious Philosophy of Mahatma Gandhi – A Critical Analysis, Intellectual Book Corner, New Delhi.
7. Iyer, R.N., The Moral and Political Thought of Mahatma Gandhi, Oxford University Press, New York.
8. Bharathi, K.S., Thoughts of Mahatma, Vol.II, Dattsons, Nagpur.
9. Bharathi, K.S., The Political Thought of Mahatma Gandhi, Concept Publishing House, New Delhi.
10. Sharma, J.N., Gandhi's View of Political Power, Deep & Deep Publications, New Delhi.
11. Bharathi, K.S., Mahatma Gandhi The Man of the Millennium, S.Chand & Company, New Delhi.
12. Bharathi, K.S., Encyclopedia of Gandhian Thought Volume I – VI, Anmol, New Delhi.
13. Radhakrishnan, S., Mahatma Gandhi, Hundred years, Orient Longman, New Delhi.
14. Sharma, J.N., Power, Politics and Corruption: A Gandhian Solution, Deep & Deep Publishers, New Delhi.

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DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
M.A. Fourth semester History
Session 2025 -26

Paper- Fourth (Elective Paper - III)
MHS 404 C- Political Thought of Mahatma Gandhi

Time: 03 Hours

Total Marks: 80

Course Outcomes: After successful completion of the course the students will be able to-

- 1: Get an overview of the Influences of Gandhi's Political Thought on Politics and State.
- 2: Know about Gandhi's views on Equality, Liberty, Rights and Duties, Nationalism
- 3: Understand Democracy, Communism, Socialism, Anarchism, Swaraj, Gramswaraj
- 4: Get information about the Indian Constitution and Gandhian Ideals

Unit No. 1 Gandhi and the State

Influences of Gandhi's Political Thought; Emergence of Gandhi on the Indian Political Scene; Decentralization; Gandhi's concept of Morality in Politics; State- Concept, Functions, State as an organ of violence, Concept of Nonviolent State.

Unit No. 2 Gandhi and the General Political Ideal

Gandhi's views on the relationship between Religion and Politics, Gandhi's views on Equality, Liberty, Rights and Duties, Nationalism and internationalism, Sovereignty, and Justice.


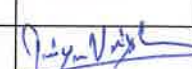






Unit No. 3 Gandhi and various political ideas

Political Ideals - Democracy, Communism, Socialism, Anarchism, Swaraj, Gramswaraj, Ramrajya; Gandhi's views on Ideal Society and Democracy.

Unit No. 4 Gandhi and the Constitution

Panchayat Raj – Concept, organs, and relevance; Indian Constitution and Gandhian Ideals; Gandhi and world Government; Party system and its limitations; Gandhi and Parliamentary system.

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14. Sharma, J.N., Power, Politics and Corruption: A Gandhian Solution, Deep & Deep Publishers, New Delhi.

Handwritten signatures and initials:
A large signature "H.C." with a horizontal line underneath it.
Below "H.C." is the word "con" with a horizontal line underneath it.
To the right of "H.C." is a small circular stamp containing the letter "D".
Further right is a signature "Rajendra" with a horizontal line underneath it.
To the right of "Rajendra" is a signature "Iyer" with a horizontal line underneath it.
Below "Rajendra" and "Iyer" is a large signature "Dons" with a horizontal line underneath it.

DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
M.A. Fourth Semester History
Session 2025-26
Paper- Fifth
Dissertation

Paper V	Dissertation	Total Marks 100	Dissertation 80	Viva 20 Marks
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TITLE OF THE PROJECT




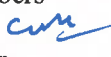



A Dissertation submitted to the Department of History,
Government V.Y.T. PG Autonomous College, Durg.
as the fifth paper of M.A. fourth semester for
Master of Arts Degree in History.

Month & year

Name & Address of Supervisor

Name & Address of Student

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
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Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

[Title of the Topic]

A Dissertation submitted to the Department of History,
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Master of Arts degree in History.

Year

Name & Address of Supervisor

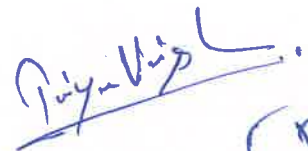
Name & Address of Student

Department of History

Government V.Y.T.PG Autonomous College, Durg (C.G.)













Certificate

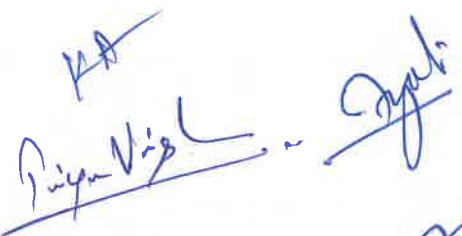





This is certified that this dissertation entitled (title of research work) has been written by ----- (name of student) under my supervision. This dissertation is being done and has been submitted to the Department of History by the student as his fifth Paper of M.A. fourth semester for the degree of Master of Arts in History subject from Government Vishwanath Yadav Tamaskar Autonomous College, Durg.

The student has completed the writing work of the dissertation with his hard work and study. This is his original work.

Place

Name and Address of Supervisor

Date


Priya Vishal 
 



Declaration by student

I ----- (student's name and address) declare that the dissertation entitled (title of research work) is the result of my hard work, which I have submitted to the Department of History as my fifth Paper of M.A. fourth semester for the degree of Master of Arts in History subject from Government Vishwanath Yadav Tamaskar Autonomous College, Durg. under the supervision of (Director's name and Address). I also certify that this dissertation is my original work.

Place

Name and Address of Student

Date

HA
Pravin Singh
Durg
Durg


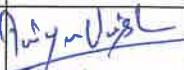
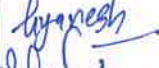






①

Format for Synopsis
ACKNOWLEDGMENTS
PREFACE/ FOREWORD

Contents

Chapter	Page No.
Chapter I - Introduction	
[Basic information about the topic, Book Review, objectives of Research, Hypothesis, Methodology.	
Chapter II	
Chapter III	
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Name & Signature of Members of Board of Studies

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DEPARTMENT OF HISTORY

COURSE CURRICULUM & MARKING SCHEME

**Approved curriculum by the members of the Board of Studies for
Certificate Course in Indian Freedom Movement and Constitutional Development**

Session 2025-26



**GOVT V.Y.T. PG AUTONOMOUS COLLEGE,
DURG (C.G.)**

DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG
Approved curriculum by the members of the Board of Studies for the Session 2025-26

CCH101-Certificate Course in Indian Freedom Movement and Constitutional Development
Paper I
Indian Freedom Movement

Total Marks- 70

Time: 3 Hours

पाठ्यक्रम के परिणाम: पाठ्यक्रम की सामग्री को राष्ट्रवादी इतिहास के विशाल कैनवास के बारे में मुख्य मुद्दों को कवर करने के लिए डिज़ाइन किया गया है ताकि छात्र अपनी अवधारणा में राष्ट्रीय आंदोलन के मूल विचारों पर ध्यान केंद्रित करने में सक्षम हो। छात्रों को भारतीय राष्ट्रीय आंदोलन के इतिहासलेखन, भारत में राजनीतिक चेतना के उदय, सामाजिक-धार्मिक सुधार आंदोलनों, राष्ट्रवाद के विकास, भारतीय राष्ट्रीय कांग्रेस की स्थापना और गांधीवादी जन आंदोलनों के बारे में जानकारी मिलेगी।

इकाई 1- भारतीय राष्ट्रीय आंदोलन का इतिहासलेखन।

1. राष्ट्रवादी स्कूल.
2. मार्क्सवादी स्कूल.
3. कैम्ब्रिज स्कूल.
4. सबाल्टर्न स्कूल.

इकाई 2 - राजनीतिक चेतना का उदय।

1. 1857 के विद्रोह के कारण एवं प्रभाव
2. 19वीं सदी में जनजातीय आंदोलन।
3. गांधीवादी युग के दौरान किसान आंदोलन
4. ट्रेड यूनियनवाद

इकाई 3- सामाजिक और धार्मिक सुधार आंदोलन।



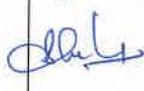
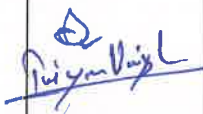



1. सामाजिक-धार्मिक आंदोलन - ब्रह्म समाज, आर्य समाज, थियोसोफिकल सोसायटी
2. दलित वर्ग आंदोलन
3. पश्चिमी शिक्षा का विकास एवं उसका प्रभाव।
4. भारतीय राष्ट्रवाद के उदय पर सामाजिक-धार्मिक आंदोलन का प्रभाव।

इकाई 4- राष्ट्रवाद का विकास.

1. प्रान्तीय संघ एवं भारतीय राष्ट्रीय कांग्रेस की स्थापना।
2. 1885-1919 तक भारतीय राष्ट्रीय कांग्रेस के कार्यक्रम और नीतियां
3. क्रांतिकारी राष्ट्रवादी - बंगाल और महाराष्ट्र
4. बंगाल विभाजन एवं स्वदेशी आन्दोलन

इकाई 5- गांधीवादी जन आंदोलन और स्वतंत्रता की ओर।

1. सत्याग्रह और असहयोग आंदोलन का सिद्धांत।
2. सविनय अवज्ञा आंदोलन.
3. भारत छोड़ो आंदोलन.
4. साम्प्रदायिकता और भारत का विभाजन

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam	  	Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	   

BOOKS FOR STUDY

1. A. K. Majumdar, Advent of Independence, Bhartiya Vidya Bhavan, Bombay 1969.
2. A. R. Desai, Social Background of Indian Nationalism, 5th ed., Popular Prakashan, Bombay 1976.
3. Amal Tripathi, Extremist Challenge in India Between 1890-1919, Orient Longmans, 1967
4. Anil Seal, The Emergence of Indian Nationalism : Competition and Collaboration in the Later Nineteenth Century, Cambridge University Press 1971.
5. Anita Ganachari, Nationalism and Social Reform in a Colonial Situation Kalpaz Publication, New Delhi, 2005
6. B.R. Nanda (ed.), Essays in Modern Indian History, Second Impression, Oxford University Press, Delhi, 1983
7. B. R. Nanda (ed.), Gokhale : The Indian Moderates and the British Raj, Princeton University Press New Jersey, 1977.
8. Bimal Malhotra, Reform, Reaction and nationalism in Western India, 1885-1907, Himalaya Publishing House, 2000
9. Bipin Chandra, The rise and Growth of Economic Nationalism in India : Economic Policies of the Indian National Leadership, 1880- 1905 People's Publishing House, New Delhi, 1977.
10. Bipin Chandra, India's Struggle for Independence: 1857-1947, Penguin Random House India

GENERAL INSTRUCTIONS FOR STUDENTS

1. The candidate has to secure minimum 33 % marks as an aggregate in order to pass the Course.
2. The internal assessment shall include class test and home assignment.
3. In internal assessment, the marks taken into consideration will be the average of two tests (i.e. the class test and the home assignment) for each paper and shall of 30 marks.)

EVALUATION PATTERN

Theory 70 marks

Internal test 30 marks

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Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
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Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
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CCH101-Certificate Course in Indian Freedom Movement and Constitutional Development

Paper I

Indian Freedom Movement (1857 -1947)

Total Marks- 70

Time: 3 Hours

Learning outcomes: The contents of the syllabus are designed to cover core issues about a vast canvas of nationalist history so that the student is equipped to focus on the core ideas of the national movement in its conceptuality. The students will get information about the historiography of the Indian National Movement, the rise of political consciousness in India, socio-religious reform movements, the growth of nationalism, the Foundation of the Indian National Congress, and the Gandhian Mass movements.

Unit 1- Historiography of the Indian National Movement.

1. Nationalist School.
2. Marxist School.
3. Cambridge School.
4. Subaltern School.

Unit 2 - Rise of Political Consciousness.

1. Causes & Impact of the Revolt of 1857
2. Tribal Movements in the 19th century.
3. Peasants Movement during Gandhian Age
4. Trade Unionism

Unit 3- Social and Religious Reform Movements.

1. Socio-religious Movements – Brahmo Samaj, Arya Samaj, Theosophical society
2. The Depressed Classes Movements
3. Growth of Western Education and its impact.
4. Influence of Socio-Religious Movement on the Rise of Indian Nationalism.

Unit 4- Growth of Nationalism.

1. Provincial Association and Foundation of Indian National Congress.
2. Programmes and Policies of Indian National Congress from 1885-1919
3. Revolutionary Nationalists – Bengal & Maharashtra
4. Partition of Bengal & Swadeshi movement

Unit 5- Gandhian Mass Movements & Towards Independence.

1. Doctrine of Satyagraha and Non-Cooperation Movement.
2. Civil Disobedience Movement.
3. Quit India Movement.
4. Communalism and Partition of India

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Prof. Shampa Chaubey		Departmental members	
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BOOKS FOR STUDY

11. A. K. Majumdar, Advent of Independence, Bhartiya Vidya Bhavan, Bombay 1969.
12. A. R. Desai, Social Background of Indian Nationalism, 5th ed., Popular Prakashan, Bombay 1976.
13. Amal Tripathi, Extremist Challenge in India Between 1890-1919, Orient Longmans, 1967
14. Anil Seal, The Emergence of Indian Nationalism : Competition and Collaboration in the Later Nineteenth Century, Cambridge University Press 1971.
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20. Bipin Chandra, India's Struggle for Independence: 1857-1947, Penguin Random House India

GENERAL INSTRUCTIONS FOR STUDENTS

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Internal test 30 marks

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Certificate Course in Indian Freedom Movement and Constitutional Development

Paper II

CCH 102 Constitutional Development in India

Total Marks- 70

Time: 2 Hours

पाठ्यक्रम के परिणाम: - पाठ्यक्रम की सामग्री 1773 के रेगुलेशन एक्ट से लेकर 1853 के चार्टर एक्ट तक के मुख्य कृत्यों को कवर करने के लिए डिज़ाइन की गई है, जिसने ईस्ट इंडिया कंपनी के तहत भारत में संवैधानिक विकास में मदद की। छात्र उस विकास को भी समझेंगे जिसने कंपनी शासन के अंत और भारत में प्रत्यक्ष ब्रिटिश ताज शासन की स्थापना की शुरुआत की। छात्र क्राउन शासन के तहत संवैधानिक विकास से भी अवगत होंगे जिसके कारण भारत में एक जिम्मेदार सरकार का गठन हुआ।

इकाई 1 1773 से 1833 तक संवैधानिक विकास

1. रेगुलेशन एक्ट 1773
2. पिट्स इंडिया एक्ट 1784
3. चार्टर अधिनियम 1813
4. चार्टर एक्ट 1833

इकाई 2 1853 से 1861 तक संवैधानिक विकास

1. चार्टर एक्ट 1853.
2. 1858 का अधिनियम
3. महारानी विक्टोरिया की उद्घोषणा
4. भारतीय परिषद अधिनियम 1861

इकाई 3 1892 से 1919 तक संवैधानिक विकास

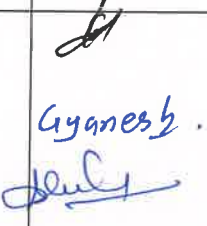
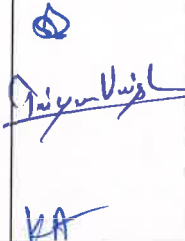
1. 1892 का भारतीय परिषद् अधिनियम
2. मॉर्ले-मिंटो सुधार अधिनियम 1909
3. मॉन्टगु-चेम्सफोर्ड अधिनियम 1919- केंद्र सरकार के लिए प्रावधान
4. प्रांतों में द्वैध शासन

इकाई 4 1892 से 1919 तक संवैधानिक विकास

1. साइमन कमीशन
2. नेहरू रिपोर्ट
3. भारत सरकार अधिनियम 1935
4. प्रांतीय स्वायत्तता

इकाई 5 क्रिप्स मिशन से स्वतंत्रता तक संवैधानिक विकास

1. क्रिप्स का प्रस्ताव
2. कैबिनेट मिशन
3. माउंटबेटन योजना
4. भारतीय स्वतंत्रता अधिनियम

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

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Paper II

CCH 102 Constitutional Development in India

Total Marks- 70

Time: 2 Hours

Course Outcomes: - The contents of the syllabus are designed to cover the main acts from the Regulating Act of 1773 to the Charter Act of 1853 that helped constitutional development in India under the East India Company. The students will also understand the development that initiated the end of company rule and the establishment of direct British crown rule in India. The student will also be aware of the Constitutional development under Crown rule that led to the formation of a responsible government in India.

Unit 1 Constitutional Development from 1773 to 1833

1. Regulating Act 1773
2. Pitts India Act 1784
3. Charter Act 1813
4. Charter Act 1833

Unit 2 Constitutional Development from 1853 to 1861

1. Charter Act 1853.
2. Act of 1858
3. Queen Victoria's Proclamation
4. Indian Council Act 1861

Unit 3 Constitutional Development from 1892 to 1919

1. Indian Council Act of 1892
2. Morley- Minto Reform Act 1909
3. Montagu- Chelmsford Act 1919- provisions for Central Government
4. Diarchy in Provinces

Unit 4 Constitutional Development from 1892 to 1919

1. Simon Commission
2. Nehru Report
3. Government of India Act 1935
4. Provincial Autonomy

Unit 5 Constitutional Development from Cripps Mission till Independence

1. Crip's Proposal
2. Cabinet Mission
3. Mountbatten plan
4. Indian Independence Act

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Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

अनुशंसितपुस्तकें

1. बी.एल. गोवर-आधुनिक भारत का नवीन मूल्यांकन
2. बिरकेश्वर प्रसाद सिंह - भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
3. पुखराजजैन-भारतका स्वतंत्रता संग्राम एवं राजनैतिक विकास
4. रामलखन शुक्ला-आधुनिक भारत का इतिहास
5. M.V. Payle - An introduction to the Constitution of India.
6. D.D.Basu- Introduction to Constitution of India
7. M.Laxmikanth- Constitution of India

GENERAL INSTRUCTIONS FOR STUDENTS

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Theory 70 marks

Internal test 30 marks

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